



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Review Short Monitoring Visit Report

**Sitra Primary Boys School  
Sitra - Capital Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 13 December 2016**

Date of last review: 30 November – 2 December 2015

SG021-C3-Ma009

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged "Inadequate" in the review visit, which was conducted in December 2015.

### Summary of the first monitoring results

<b>The recommendations</b>	<b>The description</b>
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>Insufficient progress</b>
<ul style="list-style-type: none"><li>• The school needs a second monitoring visit after one year.</li></ul>	

## **The overall outcomes of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Raise students' academic achievement and develop their basic skills in core subjects, particularly in English in Cycles 1 and 2, and Arabic in Cycle 2.
- Implement a more accurate self-evaluation, and establish regular mechanisms to monitor the strategic plan.
- Monitor the impact of professional development programmes in enhancing teaching and learning, so that it focuses on:
  - productive and effective classroom management
  - activating students' roles, reinforcing their self-confidence and assuming responsibility
  - implementing effective assessment methods, and accurately scrutinising students' written work.
  - supporting students and catering for their learning needs in lessons and written work.
- Continue to address the shortage in school facilities; represented in: a gym – toilets, in addition to human resources, represented in: senior teachers for class teaching, mathematics and social counselling.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>		سترة الابتدائية للبنين												
<b>The school name (English)</b>		Sitra Primary Boys												
<b>Year of establishment</b>		1934												
<b>Address</b>		Building 634 - Road 523 - Block 605												
<b>Town/ Village/ Governorate</b>		Sitra/ Capital												
<b>School's Contacts</b>		17730492			-			<b>Fax</b>			17735375			
<b>Grades (e.g. 1 to 12)</b>		<b>Primary</b>				<b>Middle</b>				<b>High</b>				
		1-6				-				-				
<b>Number of students</b>		<b>Boys</b>		649		<b>Girls</b>		-		<b>Total</b>		649		
<b>Students' social background</b>		The Majority of students are from average income families												
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	
	<b>Classes</b>	2	2	2	6	6	5	-	-	-	-	-	-	
<b>Major recent changes in the school</b>		<ul style="list-style-type: none"> <li>New appointments in the school year 2016-2017, represented in: <ul style="list-style-type: none"> <li>School Principal</li> <li>Assistant Principal</li> <li>Senior Teachers for: English, social studies and Islamic Studies</li> <li>3 teachers for English.</li> </ul> </li> </ul>												

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.