



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Sitra Primary Boys School
Sitra – Capital Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 13 December 2017

Date of first monitoring visit: 13 December 2016

Date of last review: 30 November – 2 December 2015

SG021-C3-Mb012

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'Insufficient Progress' in the first monitoring visit, which was conducted in December 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews	

The overall outcomes of the visit

- Raise students' academic achievement and develop their basic skills in subjects, especially in English in both cycles and in Arabic in Cycle 2.
- Carry out a more accurate self-evaluation and set systematic mechanisms to monitor the strategic plan.
- Monitor the impact of professional development programmes on the improvement of teaching and learning, focusing on:
 - efficient productive classroom management
 - students' roles activation, and promotion of their self-confidence and assumption of responsibility.
 - utilization of effective assessment techniques, and ensuring accurate marking of written work in general.
 - Students' support and consideration of their academic levels in lessons and written work.
- Continue to address the shortage in school facilities; represented by a gymnasium and toilets and in human resources; represented by senior teachers for class teaching, mathematics and social worker.

Additional remarks

- In addition to the abovementioned, the school should re-conduct the self-evaluation; so that it reflects the school's situation, and use its results to set the strategic plan, while ensuring the monitoring of such, according to clear and accurate performance indicators; in order to improve the school's overall performance.

Appendix 1: Basic Information about the School

The school name (Arabic)	سترة الابتدائية للبنين												
The school name (English)	Sitra Primary Boys												
Year of establishment	1934												
Address	Building 634 – Road 523 – Block 605												
Town / Village / Governorate	Sitra/ Capital												
School's Contacts	17730492				Fax				17735375				
Grades (e.g. 1 to 12)	Primary			Middle				High					
	1-6			-				-					
Number of students	Boys	631		Girls	-			Total	631				
Students' social background	Most students are from middle income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	1	2	2	6	6	6	-	-	-	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> None. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation, which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.