



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Review Report

**Sanad Primary Boys School
Sanad - Capital Governorate
Kingdom of Bahrain**

**Date of Review: 17-19 April 2017
SG111-C3-R115**

Introduction

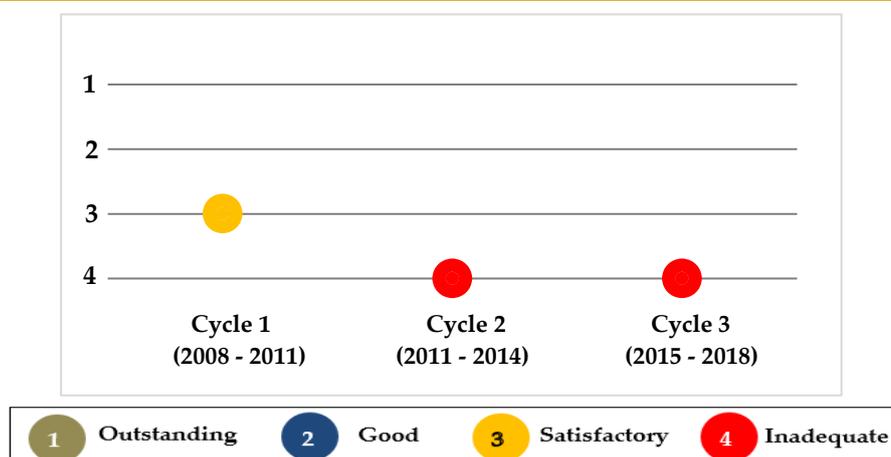
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	3	-	-	3
	Students' personal development	4	-	-	4
Quality of processes	Teaching and learning	3	-	-	3
	Students' support and guidance	3	-	-	3
Quality assurance of outcomes and processes	Leadership, management and governance	3	-	-	3
Capacity to improve		3			
The school's overall effectiveness		4			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Inadequate'

Judgement justifications

- The majority of students show acceptable behaviour and adequate understanding of Bahrain Heritage, but a segment of them are less aware of national traditions and citizenship aspects due to the inconsistent effectiveness of guidance and behavioural development programmes.
- The self-evaluation is adequate and its results are used in building the school's strategic and action plans, which cover most school work aspects satisfactorily.
- Students vary in acquiring basic skills in the core subjects. It is noted that they perform best in science lessons and poorest in English lessons.
- Teachers' inconsistent employment of teaching and learning strategies is affected by their inconsistent management of learning time, implementation of differentiation and challenging students' abilities, in lessons and written work, which is reflected on students' inconsistent academic achievement.
- Teachers employ various assessment methods and adequately use their results in meeting the learning needs of students, especially the outstanding,

though they are less used in supporting low achievers.

- The experiences and interests of most students are enhanced through varied extracurricular activities and programmes, in which the majority of students contribute with enthusiasm

and in which they assume leadership roles. However, their participation in lesson activities varies.

- The school actively communicates with parents and local community institutions and engages them in its activities and events.

Main positive features

- The various extracurricular activities and events that contribute to the development of most students' experiences and interests.
- The effective communication with local community institutions.

Recommendations

- Improve guidance and behavioural development programmes, making them more effective in building students' citizenship and national awareness.
- Empower students with the basic skills in the core subjects, especially in English.
- Monitor the impact of professional development programmes on the development of teaching and learning strategies, to include:
 - benefiting from assessment results to support all categories of students, especially low achievers
 - management of learning time in lessons
 - implementing differentiation, and challenging students' abilities in lessons and written work.
- Address the shortage represented in:
 - human resources:
 - senior teachers for core subjects and class teaching
 - class teaching teacher
 - learning resources specialist.
 - school facilities:
 - a gym.

Capacity to improve 'Satisfactory'

Judgement justifications

- Most review aspects have improved from inadequate to satisfactory, while the aspect of students' personal development has remained inadequate

due to the lack of citizenship awareness of some students.

- The adequacy of strategic and action plans are based on comprehensive self-evaluation, which include improvement priorities and implementation and monitoring mechanisms.
- The impact of the various programmes provided to raise teachers' professional competency varies in teachers' performance in lessons.
- The school takes adequate actions to encounter the challenges it faces by

delegating authority to address the shortage in senior teachers for the core subjects and class teaching, class teaching teacher and learning resources specialist, while two rooms are provided in the old building in lieu of a gym.

- The school's evaluation of its situation, as provided in the self -evaluation form, and the judgements reached by the review team agree in the aspects of academic achievement and teaching and learning, but differ in the remaining aspects.

Appendix: Characteristics of the school

Name of the school (Arabic)	سند الابتدائية للبنين													
Name of the school (English)	Sanad Primary Boys													
Year of establishment	1952													
Address	Building 72 - Road 43 - Block 743													
Town / Village / Governorate	Sanad/ Capital													
School's Contacts	17621494	17622874	Fax		17623687									
School's e-mail	sanad.pr.b@moe.gov.bh													
School's website	-													
Age range of students	6-11 years													
Grades (e.g. 1 to 12)	Primary			Middle				High						
	1-5			-				-						
Number of students	Boys	329			Girls	-				Total	329			
Students' social background	Most students come from limited income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	2	2	2	3	2	-	-	-	-	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	6 administrative and 7 technical													
Number of teaching staff	32													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	6 years													

External assessment and examinations	<ul style="list-style-type: none"> • MoE examinations for Grades 4 & 5 mathematics. • BQA national examinations.
Accreditation (if applicable)	-
Major recent changes in the school	-