



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Sanad Primary Boys School
Sanad - Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 9 April 2018

Date of last review: 17-19 April 2017

SG111-C3-Ma033

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the April 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Sufficient improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Sufficient improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	Sufficient progress
<ul style="list-style-type: none">• The school is qualified to directly join the regular reviews.	

The overall outcomes of the visit

- Continue implementing all measures and positive practices which ensure raising the overall performance of the school, with focus on further enhancement of the basic skills in science.
- Address the shortfall in human and material resources represented by:
 - the senior teachers for core subjects and class teaching
 - a learning resources specialist
 - a gymnasium

Appendix 1: Basic Information about the School

The school name (Arabic)	سند الابتدائية للبنين												
The school name (English)	Sanad Primary Boys												
Year of establishment	1952												
Address	Building 72, Road 43, Block 743												
Town / Village / Governorate	Sanad/Capital												
School's Contacts	17621494	17622874	Fax	17623687									
Grades (e.g. 1 to 12)	Primary			Middle				High					
	1-5			-				-					
Number of students	Boys	343	Girls	-				Total	343				
Students' social background	The majority of students are from limited and average income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	3	2	2	2	3	-	-	-	-	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> • Appointments in the school year 2017-2018, namely: <ul style="list-style-type: none"> – a new Principal – three non-specialized class teachers. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.