



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Safrah Primary Intermediate Girls School
Safrah - Southern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 23 October 2017

Date of first monitoring visit: 28 November 2016

Date of last review: 18-20 October 2015

SG034-C3-Mb003

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In Progress' in the first monitoring visit, which was conducted in November 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Sufficient improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Sufficient improvement
Recommendation 4	Sufficient improvement
The monitoring visit overall judgement	Sufficient progress
<ul style="list-style-type: none">• The school is qualified to directly join the regular reviews	

The overall outcomes of the visit

- Continue in implementing all measures and positive practices that ensure raising the overall performance of the school, while addressing the shortfall in the middle leadership for class teaching and mathematics departments.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	سافرة الابتدائية الإعدادية للبنات													
The school name (English)	Safrah Primary Intermediate Girls													
Year of establishment	1997													
Address	Building 2001, Road 4438, Block 944													
Town / Village / Governorate	Safrah / Southern													
School's Contacts	17754152					Fax			17750734					
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				7-9				-					
Number of students	Boys		-		Girls		537		Total		537			
Students' social background	Most students are from limited and middle-income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	2	2	2	2	2	3	2	2	3	-	-	-	
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in 2017-2018, namely: <ul style="list-style-type: none"> – Assistant Principal – Two senior teachers for (science and Arabic language) departments. – 4 new teachers, including one teacher for each of the following departments: English, mathematics and science. 													

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.