هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Review Report

Qurtoba Intermediate Girls School
Bilad Al-Qadeem – Capital Governorate
Kingdom of Bahrain

Date of Review: 23-25 October 2017
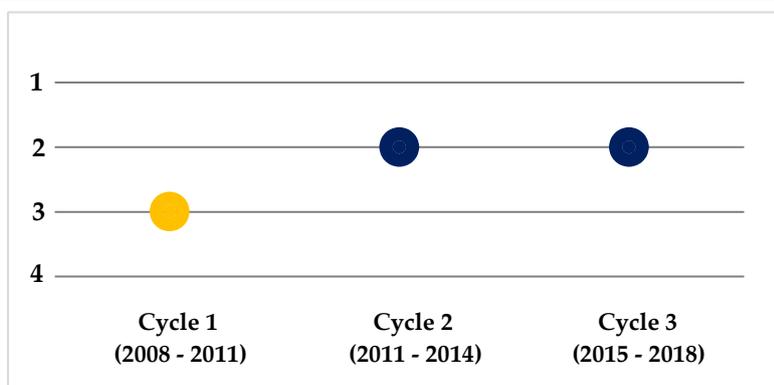SG119-C3-R134

Introduction

The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of seven reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4

Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	-	2	-	2
	Students' personal development	-	2	-	2
Quality of processes	Teaching and learning	-	2	-	2
	Students' support and guidance	-	2	-	2
Quality assurance of outcomes and processes	Leadership, management and governance	-	2	-	2
Capacity to improve		2			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.

| Cycle 1 (2008 - 2011) | Cycle 2 (2011 - 2014) | Cycle 3 (2015 - 2018) |

1 Outstanding 2 Good 3 Satisfactory 4 Inadequate

School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

☐ **School's overall effectiveness 'Good'**

Judgement justifications

- The school leadership is aware of all schoolwork aspects, using organised work systems and a clear shared strategic plan that is regularly updated according to the outcomes of clear and comprehensive self-evaluation. This contributes to maintaining the school's good performance in all aspects.
- Students behave well, are self-confident, competent and act with awareness and responsibility in a calm harmonious atmosphere, including when assuming leadership roles.
- Teaching and learning are effective, providing students with the basic skills

in more than half of the lessons observed. Students' acquisition of skills shows up well in mathematics and science, though it ranges between good and satisfactory in the remaining lessons, the lowest performance being in English.
- Teachers use various assessment techniques that significantly contribute toward meeting most students' needs, though some of them are inconsistent in terms of providing accurate feedback and in time management in the satisfactory lessons. This affects the

support and guidance provided to low achieving students.

- The school offers a wide range of activities and programmes that enrich

students' experiences and interests. This results in gaining the satisfaction of both students and their parents.

Main positive features

- The school leadership's awareness of the points of strength and areas for development, and the accurate self-evaluation, planning and monitoring of schoolwork aspects.

- Students' awareness, their good behaviour and their feeling of being psychologically safe and secure.

- Promotion of students' different experiences and interests through a wide range of extra-curricular activities and the school's programmes and projects.

Recommendations

- Continue to develop teaching and learning in order to raise students' achievement to outstanding by:
    - benefiting from assessment results to support students, especially the low achievers
    - optimal use of learning time.

- Further monitor the impact of professional development programmes on teachers' performance, especially in English.

- Address the shortfall in human resources represented by two senior teachers for the English and science departments.

☐ Capacity to improve 'Good'

Judgement justifications

- Various tools are used to achieve accurate and comprehensive self-evaluation, benefiting from its results to focus on schoolwork priorities and building these into the school's plans using clear implementation and monitoring mechanisms, though with variance in some performance indicators.
- There is consistency between the school's evaluation as provided in the Self-

Evaluation Form (SEF) and the judgements reached by the review team in general, conforming in students' academic achievement, teaching and learning and the school's overall effectiveness.
- The school leadership is efficient in:
    - creating a positive educational atmosphere that encourages improvement

- providing a safe and healthy environment that is conducive to learning
- developing students' personal characteristics and enhancing their experiences and interests through offering educational behavioural projects and supporting programmes.

- The school's leadership is keen to raise the professional competency of most teachers, though the lack of senior teachers in the English and science departments affects their performance, particularly of English teachers.

Appendix: Characteristics of the school

Name of the school (Arabic)	قرطبة الإعدادية للبنات												
Name of the school (English)	Qurtoba Intermediate Girls												
Year of establishment	1983												
Address	Building 69, Road 61, Block 361												
Town / Village / Governorate	Bilad Al-Qadeem/ Capital												
School's Contacts	17403415			**Fax**		14401226							
School's e-mail	qurtoba.in.g@moe.gov.bh												
School's website	-												
Age range of students	13-15 years												

Grades (e.g. 1 to 12)	Primary	Middle	High
	-	7-9	-

Number of students	Boys	-	Girls	568	Total	568

Students' social background	Most students are from middle-income families

Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	6	6	6	-	-	-

Tracks	Grades	**Distribution of classes on Tracks**
	Grade 10	-
	Grade 11	-
	Grade 12	-

Number of administrative staff	16
Number of teaching staff	62
Curriculum	Ministry of Education (MoE)
Main language(s) of instruction	Arabic
Principal's tenure in the school	2 years

External assessment and examinations	• MoE examinations • BQA national examinations
Accreditation (if applicable)	-
Major recent changes in the school	• Appointing an Assistant Principal in 2017-2018.