



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Review Short Monitoring Visit Report

**Safrah Primary Intermediate Girls School
Safrah - Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 28 November 2016

Date of last review: 18-20 October 2015

SG034-C3-Ma005

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in October 2015.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Sufficient improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to implement accurate self-assessment processes, monitor school plans implementation and benefit from results in developing the school's overall performance.
- Continue to raise students' academic achievement level and basic skills, especially in the second and third cycles.
- Continue to monitor the impact of professional development programmes on the development of teaching and learning and the use of various student-centered teaching strategies that focus on:
 - supporting all group of students, especially the low achievers
 - regular productive lesson management
 - benefiting from assessment results to meet students' academic needs
 - carrying out educational activities that take into account differentiation and challenge of students' abilities.
- Address the shortage in human resources; represented in senior teachers for class teaching, Arabic language and mathematics departments.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	سافرة الابتدائية الإعدادية للبنات												
The school name (English)	Safrah Primary Intermediate Girls												
Year of establishment	1997												
Address	Building 2001 - Road 4438 - Block 944												
Town / Village / Governorate	Safrah/ Southern												
School's Contacts	17754152				Fax				17750724				
Grades (e.g. 1 to 12)	Primary			Middle				High					
	1-6			7-9				-					
Number of students	Boys		-		Girls		589		Total		589		
Students' social background	Most students come from middle-income family backgrounds.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	2	3	3	2	2	2	3	3	3	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing a new Principal in 2015-2016. Appointing a senior teacher for science in 2016-2017. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.