



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Jidhafs Intermediate Boys School
Jiblat Hebshi - Northern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 6 November 2018
Date of last review: 30 October – 1 November 2017
SG101-C3-Ma045

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the November 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Partial Improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Seek immediate intervention by the relevant parties at Ministry of Education to bring about the desired improvement in the overall performance with focus on:
 - raising students’ academic achievement and enabling them to acquire the basic skills
 - ensuring students’ safety and security through maintaining the school building and monitoring student dismissal.
- Carry out a more rigorous and comprehensive self-evaluation and benefit from its results in developing the strategic, action and departmental plans according to accurate performance indicators and clear monitoring mechanisms.
- Monitor the impact of teachers’ professional competency raising programmes on the development of teaching and learning to focus on:
 - using effective teaching strategies
 - motivating and encouraging students to ensure their motivation to learn
 - employing effective assessment methods and benefiting from their results in meeting all students’ needs
 - managing lessons in an organised and productive manner.
- Improve the efficiency of personal and academic support programmes provided to students in lessons and school programmes.
- Address the shortfall in human resources represented by the social guidance department.

Additional remarks

- The school needs to address the shortfall in human resources represented by teachers for the following departments: 2 for Islamic education, 2 for family education, 1 for art and 1 for agriculture, in addition to its need to complete the social guidance team.

Appendix 1: Basic Information about the School

The school name (Arabic)	جد حفص الإعدادية للبنين												
The school name (English)	Jidhafs Intermediate Boys												
Year of establishment	1954												
Address	Building 1137, Road 3114, Block 431												
Town / Village / Governorate	Jiblat Hebshi/ Northern												
School's Contacts	17590061						Fax			17594346			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys	1,101			Girls	-			Total	1,101			
Students' social background	Most students are from limited to middle income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	11	11	10	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing a new school Principal at the beginning of November 2018. Appointing a new Assistant Principal, and a senior mathematics teacher in October 2018. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.