



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Isa Town Intermediate Girls School
Isa Town - Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 17 April 2017

Date of last review: 14-16 March 2016

SG059-C3-Ma018

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged “Inadequate” in the review visit which was conducted in March 2016.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Sufficient improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Sufficient improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	Sufficient progress
<ul style="list-style-type: none">• The school is qualified to directly join the regular reviews	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue all positive practices the school undertakes.
- Address the shortage in human resources represented in a senior mathematics teacher.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)		مدينة عيسى الإعدادية للبنات											
The school name (English)		Isa Town Intermediate Girls											
Year of establishment		1986											
Address		Building 402 - Bagdad Avenue - Block 807											
Town / Village / Governorate		Isa Town/ Southern											
School's Contacts		17681335			Fax			17781906					
Grades (e.g. 1 to 12)		Primary			Middle			High					
		-			7-9			-					
Number of students		Boys		-		Girls		969		Total		969	
Students' social background		Most students are from middle income families											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	11	9	8	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> New appointments in the school year 2016-2017, namely: <ul style="list-style-type: none"> - 15 teachers; including 3 for Arabic, 3 for English, 1 for mathematics and 1 for science - A speech & hearing specialist. 											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.