



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews Short Monitoring Visit Report

**East Riffa Intermediate Girls School  
East Riffa – Southern Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 6 November 2018**

Date of last review: 16-18 October 2017

SG085-C3-Ma046

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged 'Inadequate' in the October 2017 review visit.

### Summary of the first monitoring results

<b>The recommendations</b>	<b>The description</b>
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Sufficient improvement
<b>The monitoring visit overall judgement</b>	<b>In progress</b>
<ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months.</li></ul>	

## **The overall outcomes of the visit**

In order to have sufficient measures and improvements, the school is required to:

- Continue to implement an accurate and comprehensive self-evaluation, and benefit from its results in developing the strategic plan, so as to focus more on improvement priorities according to clear performance indicators and ensure the development of the school's overall performance.
- Continue to raise students' academic achievement and develop their skills in core subjects, especially in English and mathematics.
- Continue to monitor the impact of teachers' professional competency raising programmes on the development of teaching and learning to include:
  - employment of different effective teaching strategies
  - productive management of learning time
  - assessment for learning, benefiting from its results in meeting the academic needs of all groups of students
  - provision of support to all groups of students; especially low achievers.

## **Additional remarks**

- None.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>	الرفاع الشرقي الإعدادية للبنات													
<b>The school name (English)</b>	East Riffaa Intermediate Girls													
<b>Year of establishment</b>	1995													
<b>Address</b>	Building 531, Road 3511, Block 935													
<b>Town / Village / Governorate</b>	East Riffa/ Southern													
<b>School's Contacts</b>	17775827					<b>Fax</b>			17771302					
<b>Grades (e.g. 1 to 12)</b>	<b>Primary</b>				<b>Middle</b>				<b>High</b>					
	-				7-9				-					
<b>Number of students</b>	<b>Boys</b>		-		<b>Girls</b>		985		<b>Total</b>		985			
<b>Students' social background</b>	Most students are from average income families.													
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	
	<b>Classes</b>	-	-	-	-	-	-	10	9	9	-	-	-	
<b>Major recent changes in the school</b>	<ul style="list-style-type: none"> <li>The most significant appointments in the current school year 2018-2019 are: <ul style="list-style-type: none"> <li>- Two Assistant Principals</li> <li>- A senior teacher for each of the following departments: Arabic, English, mathematics, science, Islamic education and social studies.</li> </ul> </li> </ul>													

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.