



الهيئة الوطنية  
للمؤهلات وضمان جودة التعليم والتدريب  
National Authority for Qualifications &  
Quality Assurance of Education & Training

**Directorate of Government Schools  
Reviews  
Short Review Report**

**Sitra Primary Boys School  
Sitra-Capital Governorate  
Kingdom of Bahrain**

**Date of Review: 30 November – 2 December 2015**  
SG021-C3-R039

## Introduction

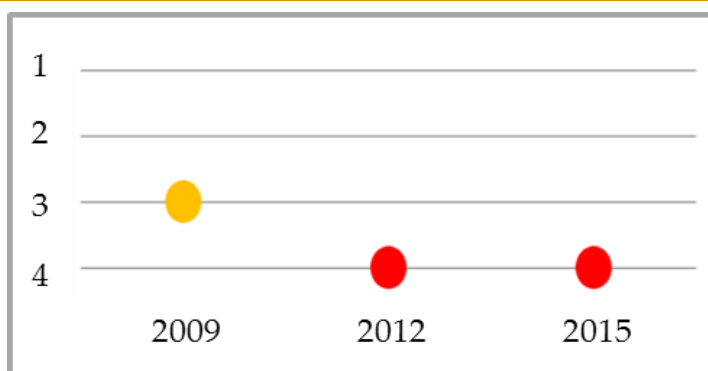
The Directorate of Government Schools Reviews (DGS), which is a part of the National Authority for Qualifications and Quality Assurance of Education and Training (QQA), conducted this review over three days by a team of seven reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They met with staff, students and parents. This report summarises their findings and recommendations.

### Summary of review judgements

<b>Outstanding</b>	<b>1</b>	<b>Good</b>	<b>2</b>	<b>Satisfactory</b>	<b>3</b>	<b>Inadequate</b>	<b>4</b>
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	4	-	-	4
	Students' personal development	3	-	-	3
Quality of processes	Teaching and learning	4	-	-	4
	Students' support and guidance	3	-	-	3
Quality assurance of outcomes and processes	Leadership, management and governance	3	-	-	3
Capacity to improve		3			
The school's overall effectiveness		4			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



## School Summary Report

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### Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All/ Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority/ Adequate/ Suitable/ Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

### School's overall effectiveness 'Inadequate'

#### Judgement justifications

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Students' standards in subjects is appropriate; with the exception of English where their achievement level was inadequate in both cycles. In addition to their limited progress in all English lessons and second cycle Arabic lessons.</li> <li>• Ineffective teaching and learning strategies, poor class management, assessment methods are ineffective in meeting students' educational needs and inadequate support is provided to students. As well as inaccurate marking of students' written work.</li> <li>• Students' confidence and enthusiasm is appropriately demonstrated in</li> </ul> | <ul style="list-style-type: none"> <li>• lessons and their contribution to school life varied with the least contribution demonstrated by first cycle students.</li> <li>• Appropriate students support programs; particularly when they face problems; which had a positive impact on their awareness and sense of security.</li> <li>• Adequate induction of new joining students and transition to the next stage of their education.</li> <li>• Appropriate strategic planning processes, however accuracy of self-evaluation and follow-up is inconsistent.</li> </ul> |
|---|---|

- Students' and parents' satisfaction | with the school.

## Main positive features

- Students' appropriate awareness and mutual respect.
- Appropriate support to students facing problems, and induction programs for new students and those moving on the next stage of education.

## Recommendations

- raise students' academic achievement and develop their basic skills in subjects; particularly English in both cycles and Arabic in the second cycle.
- ensure rigorousness of self-evaluation and develop mechanisms for regular monitoring of the strategic plan.
- monitor the impact of professional development programs on the effectiveness of teaching and learning processes; with focus on:
  - active and productive class management
  - stimulating students' roles and enhancing their self-confidence; particularly first cycle students in extracurricular activities
  - employing effective assessment methods and ensuring accurate correction of written work in general
  - supporting students and taking their educational standards into consideration in lessons and written work.
- Filling the shortage in facilities represented by a gym and bathrooms, and the shortage in human resources represented by senior teachers in the class teaching, mathematics, science and English; as well as a social counsellor, speech therapist and administrative assistants.

## □ Capacity to improve 'Satisfactory'

### Judgement justifications

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Appropriate improvement in students' academic standards; with the exception of English.</li> <li>• School senior leadership's enthusiasm and proper awareness of areas for improvement; despite being newly appointed in the school.</li> </ul> | <ul style="list-style-type: none"> <li>• Implementing a strategic plan with performance indicators according to work priorities; in light of varying accuracy of self-evaluation of school's current situation between the self-evaluation form (SEF) and the</li> </ul> |
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judgments rendered by the review team.

- Inconstant dealing with challenges encountered by the school. It managed to compensate for the lack of a middle management, social counselor and supporting administrative and technical staff by deploying competent

individuals to assume duties. On the other hand, the impact of professional development programs was not monitored enough to have sufficient progress in teaching and learning; particularly in Arabic and English lessons.

## Appendix: Characteristics of the school

Name of the school (Arabic)	سترة الابتدائية للبنين														
Name of the school (English)	Sitra Primary Boys School														
Year of establishment	1934														
Address	Building 634 – Road 1313 – Block 605														
Town /Village / Governorate	Sitra/ Capital														
School's Contacts	17730492	-	Fax		17735375										
School's e-mail	sitraprb@moe.gov.bh														
School's website	-														
Age range of students	6-12 years														
Grades (e.g. 1 to 12)	Primary				Middle				High						
	1-6				-				-						
Number of students	Boys	646				Girls	-				Total	646			
Students' social background	Most students belong to middle-income families														
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12		
	Classes	2	2	2	6	5	5	-	-	-	-	-	-		
Number of administrative staff	7														
Number of teaching staff	55														
Curriculum	MoE														
Main language(s) of instruction	Arabic														
Principal's tenure in the school	One year														
External assessment and examinations	MoE examination for second cycle mathematics and Grade 6 English, and QQA examinations.														
Accreditation (if applicable)	-														
Major recent changes in the school	<ul style="list-style-type: none"> <li>Appointing a school principal in the school year 2014-2015.</li> </ul>														