



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews Short Monitoring Visit Report

**Altaawon Secondary Boys School  
Sanad – Capital Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 4 December 2017**

Date of last review: 5-7 December 2016

SG004-C3-Ma026

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged "Inadequate" in the review visit, which was conducted in December 2016.

### Summary of the first monitoring results

<b>The recommendations</b>	<b>The description</b>
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>In progress</b>
<ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months</li></ul>	

## **The overall outcomes of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Continue to raise students' academic achievement level, especially in Grade 10, the commercial, and the literature tracks.
- Continue to conduct an accurate self-evaluation, based on improvement priorities and benefit from its results in developing the school's plans, and monitoring quality of implementation.
- Continue to monitor the impact of professional development competency programmes on the improvement of teaching and learning by utilizing teaching and learning strategies, focussing on:
  - Time management in lessons
  - Using effective assessment methods
  - Supporting students, and considering their levels in lessons and written work
  - Promoting students' motivation towards participating in lessons, activating their roles and enhancing their self-confidence.
- Continue to support all groups of students and assist them in meeting their different academic needs in the school's programmes.

## **Additional remarks**

- None.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>	التعاون الثانوية للبنين												
<b>The school name (English)</b>	Alta'awon Secondary Boys												
<b>Year of establishment</b>	2006												
<b>Address</b>	Building 1363 – Road 4541- Block 745												
<b>Town / Village / Governorate</b>	Sanad/ Capital												
<b>School's Contacts</b>	17623497			17623408			<b>Fax</b>			17623498			
<b>Grades (e.g. 1 to 12)</b>	<b>Primary</b>				<b>Middle</b>				<b>High</b>				
	-				-				10-12				
<b>Number of students</b>	<b>Boys</b>	1090			<b>Girls</b>	-			<b>Total</b>	1090			
<b>Students' social background</b>	Most students belong to middle-income families.												
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	<b>Classes</b>	-	-	-	-	-	-	-	-	-	11	12	11
<b>Major recent changes in the school</b>	<ul style="list-style-type: none"> <li>Appointing 6 new teachers in the school year 2017-2018, including: 1 for Arabic, 1 for English and 2 for science.</li> </ul>												

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation, which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.