



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews Short Monitoring Visit Report

**Alta'awon Secondary Boys School  
Sanad – Capital Governorate  
Kingdom of Bahrain**

**Date of second monitoring visit: 5 November 2018**

Date of first monitoring visit: 4 December 2017

Date of last review: 5-7 December 2016 S

G004-C3-Mb018

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged as 'In progress' in the first monitoring in December 2017.

### Summary of the second monitoring results

<b>The recommendations</b>	<b>The description</b>
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>In progress</b>
<ul style="list-style-type: none"><li>• The school is going to be scheduled within the regular reviews</li></ul>	

## **The overall outcomes of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Continue to raise students' academic achievement, especially in the first level and in the commercial and literary tracks.
- Continue to implement an accurate self-evaluation that is based on school improvement priorities, and benefit from its results in developing and monitoring the school plans.
- Continue to monitor the impact of teachers' professional competency raising programmes on the development of teaching and learning, by employing teaching and learning strategies that focus on:
  - management of learning time
  - effective use of assessment methods
  - students' support and considering their abilities in lessons and written work
  - encouraging students to participate in lessons, activating their roles and enhancing their self-confidence.
- Continue to support all groups of students and meet their different academic needs in school programmes.

## **Additional remarks**

- None.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>	التعاون الثانوية للبنين												
<b>The school name (English)</b>	Alta'awon Secondary Boys												
<b>Year of establishment</b>	2006												
<b>Address</b>	Building 1363, Road 4541, Block 745												
<b>Town / Village / Governorate</b>	Sanad/ Capital												
<b>School's Contacts</b>	17623497			17623408			<b>Fax</b>			17623498			
<b>Grades (e.g. 1 to 12)</b>	<b>Primary</b>				<b>Middle</b>				<b>High</b>				
	-				-				10-12				
<b>Number of students</b>	<b>Boys</b>	1144			<b>Girls</b>	-			<b>Total</b>	1144			
<b>Students' social background</b>	Most students are from average income families.												
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	<b>Classes</b>	-	-	-	-	-	-	-	-	-	12	11	12
<b>Major recent changes in the school</b>	<ul style="list-style-type: none"> <li>Appointing 3 new teachers in 2018-2019 school year: 1 for mathematics and 2 for computer.</li> </ul>												

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.