



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Review Report

**Al-Duraz Primary Girls School
Al-Duraz - Northern Governorate
Kingdom of Bahrain**

**Date of Review: 7-9 November 2016
SG137-C3-R082**

Introduction

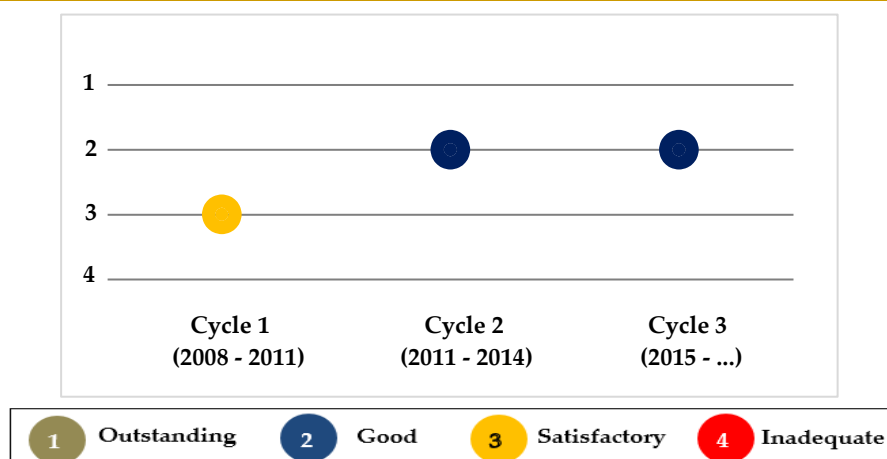
The Directorate of Government Schools Reviews (DGS), which is a part of the Education and Training Quality Authority (BQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	2	-	-	2
	Students' personal development	2	-	-	2
Quality of processes	Teaching and learning	2	-	-	2
	Students' support and guidance	1	-	-	1
Quality assurance of outcomes and processes	Leadership, management and governance	2	-	-	2
Capacity to improve		2			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Good'

Judgement justifications

- | | |
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| <ul style="list-style-type: none"> • Students achieve high pass and proficiency rates in most core subjects. This reflects their actual levels in the good and outstanding lessons, especially in Cycle 1 and in Arabic in Cycle 2, which accounts for three quarters of the lessons. • The senior leadership inspires and encourages school staff in an exemplary manner. It instills positive relationships by allowing everyone to work within an integrated system, adopting the principle of sharing decision-taking. This, in turn, spreads enthusiasm among all the staff. | <ul style="list-style-type: none"> • The self-evaluation is accurate and comprehensive. The results are used to build the school plans and develop programmes and projects that highlight the relevance to subjects and the students' needs. These are implemented and monitored through accurate and systematic mechanisms and their impact is significantly demonstrated in most core subjects' lessons, except for English, which is only satisfactory. • The guidance and support programmes provided to students of various categories are effective, and |
|---|--|

significantly contributed in meeting their academic and personal needs.

- Students demonstrate high self-confidence, prominent enthusiasm and great ability to assume leadership roles in school life.
- Most teachers apply teaching and learning strategies that motivate students towards learning. This is most evident in Cycle 1 and some of

Cycle 2 lessons, though these are less inconsistent in English lessons in both cycles.

- The provision of student services and making use of the educational facilities, especially the Learning Resources Centre, are outstanding. Students and their parents are satisfied with the school's provision.

Main positive features

- The effectiveness of support and guidance programmes and the excellent use of school facilities to meet students' different academic and personal needs.
- Students' confident contribution to school life and their assumption of the responsibility of their own learning.
- The outstanding professional and human relationships between the school's leadership and its stakeholders, working together in an integrated operational system.

Recommendations

- Further develop students' acquisition of basic skills in English.
- Continue to develop teaching and learning processes in order to raise students' standards towards excellence through:
 - using assessment results to support low achievers
 - developing students' higher order thinking skills and challenging their abilities.
- Address the shortage in human resources represented by senior teachers for class teaching and core subjects.

□ Capacity to improve 'Good'

Judgement justifications

- The school has maintained its good performance in most aspects of schoolwork, namely academic achievement and teaching and

learning, and its outstanding level in students' support and guidance. However, its performance level has regressed in personal development,

leadership and management and its capacity to improve, from 'Outstanding' to 'Good'.

- The school leaders and staff are aware of points of strength and areas for development. This awareness stems from the school's accurate comprehensive self-evaluation. Strategic planning is based on improvement priorities and supported with effective programmes and projects, with accurate and systematic monitoring mechanisms.

- The school leadership adopts the principles of sharing its mission, vision, decision-taking and teamwork. A second staff leaders are selected and coached, such as assigning competent teachers the role of the senior teachers in class teaching and core subjects departments
- The school's judgements as stated in the self-evaluation form (SEF) match those reached by the review team.

Appendix: Characteristics of the school

Name of the school (Arabic)	الدرّاز الابتدائية للبنات													
Name of the school (English)	Al-Duraz Primary Girls													
Year of establishment	1967													
Address	Building 277 - Road 36 - Block 542													
Town / Village / Governorate	Al-Duraz/ Northern													
School's Contacts	17691349				Fax		17691314							
School's e-mail	duraz.pr.g@moe.gov.bh													
School's website	-													
Age range of students	6-12 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys		-		Girls		842		Total		842			
Students' social background	Most students come from middle-income family backgrounds													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	4	4	4	5	4	4	-	-	-	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	6 and 15 technicians													
Number of teaching staff	52													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	One month													

External assessment and examinations	<ul style="list-style-type: none"> • MoE examinations for mathematics in Cycle 2 and in English for Grade 6. • BQA National Examinations.
Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • A new Principal appointed in October 2016.