



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Review Report

**Al-Busaiteen Primary Girls School
Al-Muharraq – Al-Muharraq Governorate
Kingdom of Bahrain**

**Date of Review: 11-12 and 14 February 2018
SG135-C3-R159**

Introduction

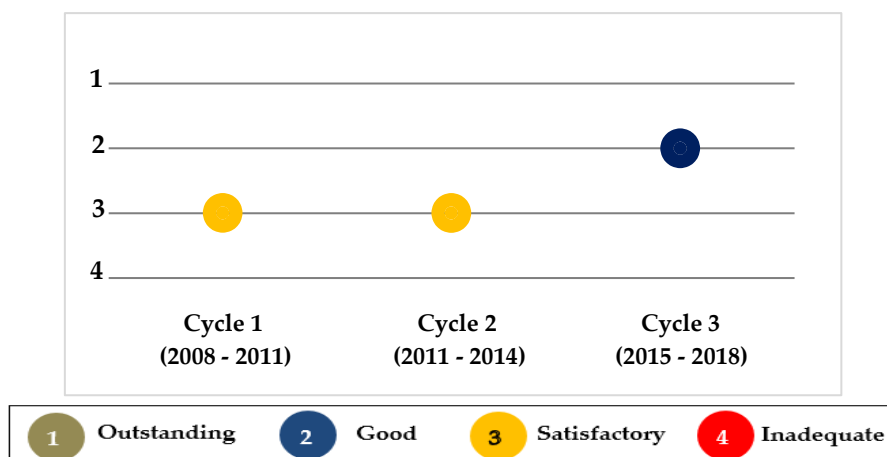
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of eight reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	2	-	-	2
	Students' personal development	1	-	-	1
Quality of processes	Teaching and learning	2	-	-	2
	Students' support and guidance	1	-	-	1
Quality assurance of outcomes and processes	Leadership, management and governance	1	-	-	1
Capacity to improve		1			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Good'

Judgement justifications

- The school made a significant leap in its performance in all schoolwork aspects, reaching the good grade in students' academic achievement and teaching and learning, and outstanding in the other three aspects. This is compared to its satisfactory grade in the previous review.
- The self-evaluation processes are accurate and comprehensive and their results are used effectively in developing the action plans, with periodic monitoring and assessment of the plans' implementation.
- Teaching and learning have improved, becoming more effective in enabling students to gain knowledge and concepts in most subjects, particularly mathematics and Arabic.
- Students of different educational categories progress well in lessons and written work. However, the progress achieved by some is affected by the inconsistent academic support provided and in challenging of their abilities, especially the low achievers.
- The enrichment and guidance programmes offered to students are outstanding, as are the varied

extracurricular activities and events that are designed to develop the students' various talents.

- Students participate outstandingly to school life with great enthusiasm. They assume leadership roles with confidence

and competence, and coexist in harmony and tolerance despite their multi-cultures.

- Students and parents are satisfied with the school's provision.

Main positive features

- The school leadership's great awareness of schoolwork development priorities, and the accuracy and comprehensiveness of the self-evaluation which considers the previous review recommendations, with constant planning in order to improve the overall performance.
- Students' coexistence in harmony despite their multi-cultural backgrounds, their contribution to school life with great confidence and enthusiasm, and their evident demonstration of belonging and citizenship values.
- The outstanding support and guidance programmes and variety of the extracurricular activities that promote the experiences of students of different categories.

Recommendations

- Continue monitoring the impact of professional development programmes on improving teaching and learning towards excellence, by focussing further on:
 - the progress of low achievers in lessons and written work
 - optimal use of learning time
 - use of assessment results in supporting and challenging the abilities of all students.
- Address the shortfall in human resources represented by senior teachers for Arabic, mathematics and science, a learning resources centre specialist and another learning difficulties specialist.

Capacity to improve 'Outstanding'

Judgement justifications

- The school leadership embeds the principle of a participatory team spirit among its members, inspiring and motivating the teachers and supporting their remarkable initiatives.
- The self-evaluation process is accurate and comprehensive. The school focuses on improvement priorities in setting the school's plans and these are regularly monitored. This shows in the

school leadership's awareness and ability to bring about positive changes.

- The school has made a significant leap in all schoolwork aspects, this being most apparent in the aspects of personal development, support and guidance and leadership, management and governance.
- The school's assessments provided in the Self-Evaluation Form (SEF) are consistent with the judgements reached by the review team in the aspects of academic achievement and teaching and learning.
- The school is efficient in facing challenges, represented by:

– students of multi-cultural backgrounds

– the density of students in the classrooms

– the constant need for support of students whose mother tongue is not Arabic.

- The school provides productive pioneer projects and educational support, despite the lack of middle leadership in the Arabic, mathematics and science departments, a learning resources centre specialist and an additional learning difficulties specialist.

Appendix: Characteristics of the school

Name of the school (Arabic)	البيسيتين الابتدائية للبنات													
Name of the school (English)	Al-Busaiteen Primary Girls													
Year of establishment	1966													
Address	Building 500, Road 2113, Block 221													
Town / Village / Governorate	Al-Muharraq/ Al-Muharraq													
School's Contacts	17322799				Fax				17320483					
School's e-mail	busaiteen.pr.g@moe.gov.bh													
School's website	-													
Age range of students	6-12 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys		-		Girls		964		Total		964			
Students' social background	Most students are from middle income families.													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	5	5	5	5	5	5	-	-	-	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	18 administrative and 11 technicians													
Number of teaching staff	89													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	2 years and a half													
External assessment and examinations	<ul style="list-style-type: none"> MoE examinations for Cycle 2 mathematics and Grade 6 English. BQA National Examinations. 													

Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • Appointments in 2017-2018: <ul style="list-style-type: none"> - a senior teacher for classroom teaching - a specialist for special needs students.