



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews

## Short Monitoring Visit Report

**Al-Razi Primary Boys School  
Al-Daih – Capital Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 3 May 2018**

Date of last review: 8-10 May 2017

SG083-C3-Ma037

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged 'Inadequate' in the May 2017 review visit.

### Summary of the first monitoring results

<b>The recommendations</b>	<b>The description</b>
Recommendation 1	Sufficient improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Sufficient improvement
Recommendation 4	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>Sufficient progress</b>
<ul style="list-style-type: none"><li>• The school is qualified to directly join the regular reviews.</li></ul>	

## **The overall outcomes of the visit**

- Continue implementing all measures and positive practices that ensure raising the overall performance of the school, and address the shortfall in human resources, represented by senior teachers for Arabic, and a Social Counsellor.

## **Additional remarks**

- The school should focus further on supporting low achieving students, and students' acquisition of English basic skills.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>	الرازي الابتدائية للبنين												
<b>The school name (English)</b>	Al-Razi Primary Boys												
<b>Year of establishment</b>	1980												
<b>Address</b>	Building 320, Road 1410, Block 414												
<b>Town / Village / Governorate</b>	Al-Daih/ Capital												
<b>School's Contacts</b>	17551963						<b>Fax</b>			17552931			
<b>Grades (e.g. 1 to 12)</b>	<b>Primary</b>				<b>Middle</b>				<b>High</b>				
	1-6				-				-				
<b>Number of students</b>	<b>Boys</b>	720			<b>Girls</b>	-			<b>Total</b>	720			
<b>Students' social background</b>	Most students are from average income families.												
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	<b>Classes</b>	3	3	4	3	3	7	-	-	-	-	-	-
<b>Major recent changes in the school</b>	<ul style="list-style-type: none"> <li>• New appointments in the academic year of 2017-2018 represented in: <ul style="list-style-type: none"> <li>- An Assistant Principal</li> <li>- Three teachers, one for each department of Arabic, mathematics and science</li> <li>- Speech therapy specialist.</li> </ul> </li> </ul>												

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.