



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Review Report

**Al-Nabeeh Saleh Primary Girls School
Al-Nabeeh Saleh – Capital Governorate
Kingdom of Bahrain**

Date of Review: 13-15 November 2017
SG188-C3-R143

Introduction

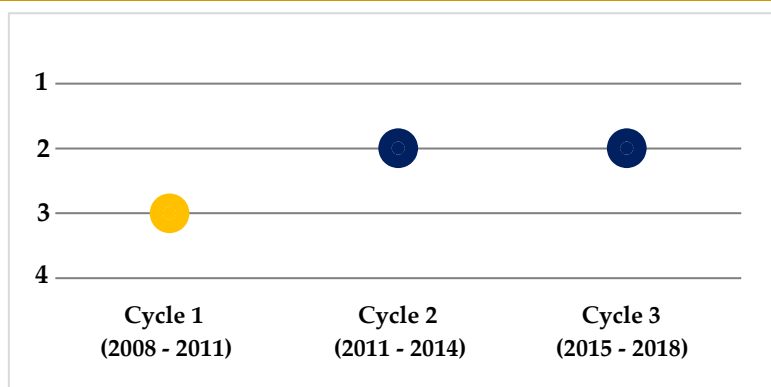
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of five reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	2	-	-	2
	Students' personal development	3	-	-	3
Quality of processes	Teaching and learning	2	-	-	2
	Students' support and guidance	2	-	-	2
Quality assurance of outcomes and processes	Leadership, management and governance	2	-	-	2
Capacity to improve		2			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Good'

Judgement justifications

- The self-evaluation is comprehensive and the results are used effectively in developing a strategic plan based on improvement priorities.
- The students achieve progress in most lessons and written work, especially in class teaching, Arabic and science.
- The talented, outstanding and learning difficulties students achieve excellent progress in their respective programmes.
- The students contribute confidently and enthusiastically to school life, are committed to Islamic values and feel safe.
- The educational resources and strategies are effective in equipping students with skills and knowledge in most lessons and increasing their motivation towards learning, with various and exciting motivational methods being used.
- Class management is well organised and the assessment-for-learning methods are variable in most lessons. However, in a few lessons the productivity is affected by inconsistencies in managing learning time, in benefiting from assessment results, and in the feedback provided to support low achieving students, such as in English lessons and some mathematics lessons.
- Students' experiences are enhanced and their interests are developed through

varied extracurricular activities. Communication with parents is effective, and their involvement in different school

events contributes to students' and parents' satisfaction with the school.

Main positive features

- The effectiveness of strategic planning processes and their impact on most schoolwork aspects, especially with relation to students' encouragement and motivation towards learning.
- The confident and enthusiastic participation of most students in school life and their feeling safe.
- The enhancement of students' experiences and different interests through extracurricular activities and school programmes, and the impact of these on their progress, especially the talented, outstanding and learning difficulties students.
- The effective communication with parents and their participation in the various school events.

Recommendations

- Further develop students' basic skills in subjects, especially in English.
- Benefit from the school's good and outstanding educational practices to elevate teaching and learning up to excellent by focussing on:
 - using assessment for learning results more in supporting low achievers academically
 - optimising learning time for greater productivity.
- Address the shortfall in human and material resources, represented by:
 - senior teachers for the core subjects in Cycle 2, a class teacher and a learning resources centre specialist
 - gymnasium, science lab and family education workshop.

Capacity to improve 'Good'

Judgement justifications

- The school has maintained its good performance level in most work aspects.
- The results of the comprehensive and varied self-evaluation are used well in strategic planning, and the principle of

shared responsibility is adopted in implementing and monitoring the operational plans in order to achieve the school's vision.

- The educational practices used in lessons are effective in most departments, despite the shortfall in senior teachers for all main subjects and in educational facilities namely a sports gym, a science lab, and a family education workshop.
- The students achieve good and outstanding levels in two thirds of the

lessons, being focused in class teaching, Arabic and science lessons.

- The school's assessments of its performance as provided in the self-evaluation form are generally consistent with the judgements reached by the review team, and are identical in the academic achievement and teaching and learning aspects.

Appendix: Characteristics of the school

Name of the school (Arabic)	النبية صالح الابتدائية للبنات												
Name of the school (English)	Al-Nabeeh Saleh Primary Girls												
Year of establishment	1979												
Address	Building 609, Road 8019, Block 380												
Town / Village / Governorate	Al-Nabeeh Saleh/ Capital												
School's Contacts	17730630	17731520	Fax		17735642								
School's e-mail	nabeeh.pr.g@moe.gov.bh												
School's website	-												
Age range of students	6-12 years												
Grades (e.g. 1 to 12)	Primary			Middle				High					
	1-6			-				-					
Number of students	Boys	-		Girls	188		Total	188					
Students' social background	Most students belong to limited income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	1	1	2	1	1	1	-	-	-	-	-	-
Tracks	Grades	Distribution of classes on Tracks											
	Grade 10	-											
	Grade 11	-											
	Grade 12	-											
Number of administrative staff	10												
Number of teaching staff	16												
Curriculum	Ministry of Education (MoE)												

Main language(s) of instruction	Arabic
Principal's tenure in the school	1 month
External assessment and examinations	<ul style="list-style-type: none"> • MoE examinations for Cycle 2 mathematics and Grade 6 English. • BQA national examinations.
Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in school year 2017-2018: <ul style="list-style-type: none"> - School Principal. - Two teachers, 1 for class teaching and 1 for English.