



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Review Report

**Al-Muharraq Secondary Girls School
Al-Muharraq - Al-Muharraq Governorate
Kingdom of Bahrain**

Date of Review: 4-6 December 2017

SG190-C3-R152

Introduction

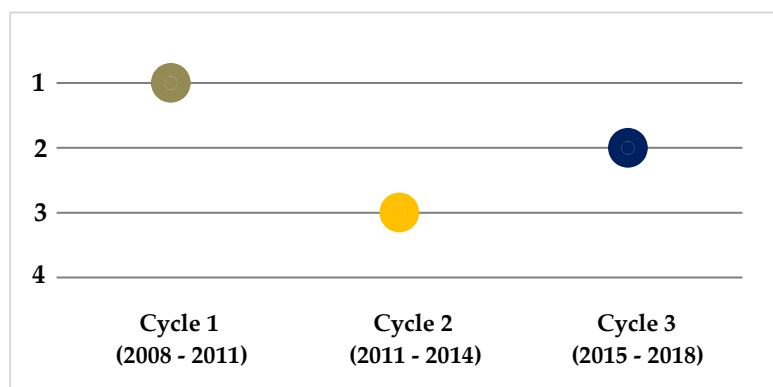
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of nine reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	-	-	2	2
	Students' personal development	-	-	2	2
Quality of processes	Teaching and learning	-	-	2	2
	Students' support and guidance	-	-	2	2
Quality assurance of outcomes and processes	Leadership, management and governance	-	-	2	2
Capacity to improve		2			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Good'

Judgement justifications

- The schoolwork aspects have improved from satisfactory to good, while the aspect of students' personal development remain as good.
- The school's new comprehensive strategic plan, with clear performance indicators, has been effective in developing the overall performance according to the development priorities, based on the results of the accurate and comprehensive self-evaluation.
- Most teachers employ effective teaching and learning strategies and resources, the best use of which is in the good and outstanding lessons that

account for more than half of the lessons, being focused in the scientific subjects' lessons in the three levels and most Arabic and English lessons, especially in Grade 10 and scientific track. The least use of these strategies and resources are in the satisfactory lessons, which are affected by management of learning time and by the variation in supporting low-achieving students and considering differentiation. It is worth mentioning that none of the lessons were judged as inadequate.

- Students achieved high pass and proficiency rates in most subjects in the

2016-2017 ministerial examinations, these being in line with their actual levels in most lessons. However, they were inconsistent with their levels in most commercial subjects' lessons.

- Most students contribute to school life with high self-confidence and ability to take responsibility when assuming leadership roles in lessons and the various school committees and activities. They behave well, commit to citizenship values and feel emotionally secure.

- The school meets the academic and personal needs of all students in a good manner. A wide range of extracurricular activities is provided which suit the preferences and interest of students, especially the outstanding and talented, and significant support is provided to disabled students.
- Students and parents are satisfied with the school's provision.

Main positive features

- The effectiveness of strategic planning processes, including the accurate and comprehensive self-evaluation of all schoolwork aspects.
- The variety of teaching and learning strategies and effective use of educational resources, especially in scientific subjects' lessons, Grade 10 lessons and the majority of Arabic and English lessons.
- Most students' contribute to school life with great enthusiasm, high self-confidence and the ability to take responsibility.
- Most students' adherence to good behaviour and citizenship values, and their feeling of emotional security.
- The support and assistance programmes provided to most students of different academic capabilities.

Recommendations

- Utilise teaching and learning strategies more effectively, focussing on:
 - developing the basic skills in commercial subjects and mathematics in general
 - managing learning time more productively
 - supporting low-achieving students
 - considering differentiation and challenging students' abilities through activities and written work.
- Address the shortfall in human resources represented by senior teachers for the English, mathematics, science and commercial subjects departments.

□ Capacity to improve 'Good'

Judgement justifications

- The improvement of schoolwork aspects from satisfactory to good levels, while students' personal development aspect remain at the good level.
 - The accurate, comprehensive and multi-mechanism self-evaluation, and benefiting from its results in developing, implementing and monitoring the strategic plan.
 - The consistency between the school's assessments of all aspects, as provided in the Self-Evaluation Form (SEF), and
- the judgements of the review team, reflecting the school leadership's positive awareness of all work aspects.
- The school's success in coping with the challenges it faces, such as the shortfall in the middle leadership of most core subjects departments (English, mathematics, science and commercial subjects), and the old school building with its overcrowded classes in some grades.

Appendix: Characteristics of the school

Name of the school (Arabic)	المحرق الثانوية للبنات													
Name of the school (English)	Al-Muharraq Secondary Girls													
Year of establishment	1965													
Address	Building 183, Road 407, Block 204													
Town / Village / Governorate	Al-Muharraq/ Al-Muharraq													
School's Contacts	17350166	17350199	Fax		17333177									
School's e-mail	muharraq.se.g@moe.gov.bh													
School's website	-													
Age range of students	16-18 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	-				-				36					
Number of students	Boys	-			Girls	1,105			Total	1,105				
Students' social background	Most students are from average income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	-	-	-	-	-	-	-	-	-	12	12	12	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	Unified Tracks system												
	Grade 11	<ul style="list-style-type: none"> • 6 classes for scientific track: 5 for chemistry and biology, and 1 for physics and mathematics • 2 classes for literary track • 4 classes for commercial track 												
	Grade 12	<ul style="list-style-type: none"> • 6 classes for scientific track: 5 for chemistry and biology, and 1 for physics and mathematics • 2 classes for literary track • 4 classes for commercial track 												
Number of administrative staff	20 administrative and 22 technical													
Number of teaching staff	124													

Curriculum	Ministry of Education (MoE)
Main language(s) of instruction	Arabic, and English for some commercial subjects
Principal's tenure in the school	1 school year
External assessment and examinations	<ul style="list-style-type: none"> • MoE examinations • BQA national examinations
Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in the current school year 2017-2018: <ul style="list-style-type: none"> - Assistant School Principal - two senior teachers, for the Arabic and physical education departments - nine new teachers: 1 for mathematics, 3 for English, 1 for Arabic, 3 for computers and 1 for commercial subjects.