



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Khalil Bin Ahmad Intermediate Boys School
Karzakan – Northern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 11 December 2017

Date of first monitoring visit: 5 December 2016

Date of last review: 2-4 November 2015

SG045-C3-Mb010

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'Insufficient Progress' in the first monitoring visit, which was conducted in December 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
Recommendation 6	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews	

The overall outcomes of the visit

In order to have sufficient measures and improvements, it is required to:

- Continue the intervention by the relevant parties at the Ministry of Education (MoE) to support the school's efforts, at all levels, to ensure improvement of the school's overall performance and the provision of a safe secure environment to its affiliates.
- Continue the implementation of an accurate comprehensive self-evaluation, and benefiting from its results in developing the school's strategic plan; based on, clear performance indicators and schoolwork priorities.
- Continue the enhancement of followed procedures; to ensure students' psychological security, increase their motivation to learn and conduct projects and programmes that aim at developing their awareness and improving their behaviour.
- Continue the development of teaching and learning strategies, focusing on:
 - raising students' academic achievement and developing their basic skills
 - assessment for learning, and benefiting from its results in meeting students' academic needs.
 - classroom and time management to have productive lessons
 - students', of all categories, participation in the educational activities, to promote their self-confidence and assumption of leadership roles.
- Continue to support students, of different categories, in lessons, programmes and school activities.
- Address the shortage in human resources; represented by a second learning difficulties specialist.

Additional remarks

- There is no more need for a speech difficulties specialist, as the respective students have graduated.

Appendix 1: Basic Information about the School

The school name (Arabic)	الخليل بن أحمد الإعدادية للبنين												
The school name (English)	Al-Khalil Bin Ahmad Intermediate Boys												
Year of establishment	1982												
Address	Building 1021, Road 2631, Block 1026												
Town / Village / Governorate	Karzakan/ Northern												
School's Contacts	17600562				Fax				17601315				
Grades (e.g. 1 to 12)	Primary			Middle				High					
	-			7-9				-					
Number of students	Boys	712		Girls	-			Total	712				
Students' social background	Most students belong to average-income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	8	7	6	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing a new teacher in the science department in 2017-2018. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation, which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.