



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Jabiriya Secondary Technical Boys School
Zinj - Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 31 October 2018

Date of last review: 23-25 October 2017

SG141-C3-Ma043

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the October 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Insufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Seek necessary support from the concerned parties at MoE to:
 - implement a more accurate self-evaluation and benefit from its results in developing and monitoring the strategic and action plans, so as to improve the school's overall performance
 - address the shortfall in human resources, represented by: senior teachers for Arabic and most of the practical departments and social workers to accommodate for student numbers.
- Continue to raise students' personal awareness to a greater extent.
- Raise students' academic achievement in general and in theoretical core subjects in particular.
- Monitor the impact of professional competency raising programmes on the development of teaching and learning, especially in the theoretical lessons, so as to focus on:
 - activating effective teaching and learning strategies.
 - managing learning time more productively
 - using effective assessment methods and benefiting from their results in supporting students and considering their standards in lessons and written work.
 - increasing students' motivation and encouraging them to learn.
- Support all categories of students and help them in school programmes, in order to meet their different academic needs, especially the low achievers.

Appendix 1: Basic Information about the School

The school name (Arabic)	الجابرية الثانوية الصناعية للبنين												
The school name (English)	Al-Jabiriyia Secondary Technical												
Year of establishment	1986												
Address	Building 35, Road 30, Block 331												
Town / Village / Governorate	Zinj/ Capital												
School's Contacts	17230207				Fax				17251543				
Grades (e.g. 1 to 12)	Primary			Middle				High					
	-			-				10-12					
Number of students	Boys	1390		Girls	-			Total	1390				
Students' social background	Most students are from limited to middle income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	-	-	-	26	16	13
Major recent changes in the school	<ul style="list-style-type: none"> New appointments in school year 2018-2019: <ul style="list-style-type: none"> - 3 Assistant Principals. - Science senior teacher - 2 new teachers: 1 for technical drawing and 1 for electronics. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.