



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews

## Short Review Report

**Ain Jaloot Primary Girls School  
Isa Town - Southern Governorate  
Kingdom of Bahrain**

**Date of Review: 4-6 October 2016**

SG022-C3-R073

## Introduction

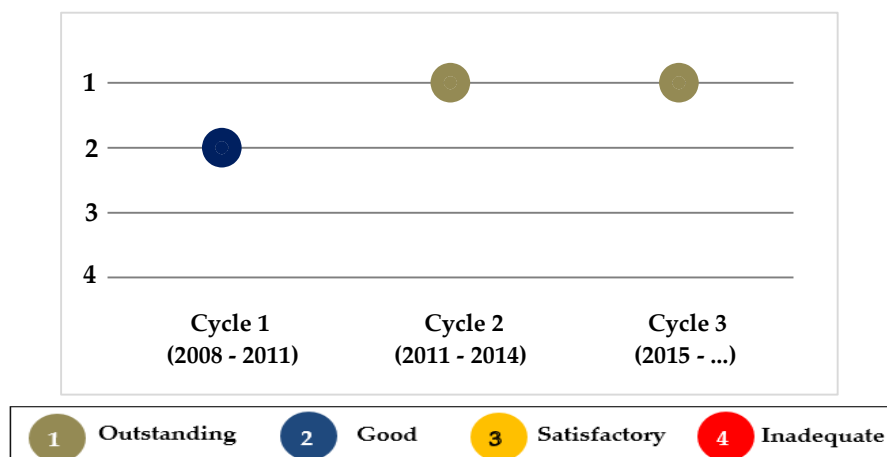
The Directorate of Government Schools Reviews (DGS), which is a part of the Education and Training Quality Authority (BQA), conducted this review over three days by a team of five reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

### Summary of review judgements

<b>Outstanding</b>	<b>1</b>	<b>Good</b>	<b>2</b>	<b>Satisfactory</b>	<b>3</b>	<b>Inadequate</b>	<b>4</b>
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	1	-	-	1
	Students' personal development	1	-	-	1
Quality of processes	Teaching and learning	1	-	-	1
	Students' support and guidance	1	-	-	1
Quality assurance of outcomes and processes	Leadership, management and governance	1	-	-	1
Capacity to improve		1			
The school's overall effectiveness		1			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



# School Summary Report

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## Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness /about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

### School's overall effectiveness 'Outstanding'

#### Judgement justifications

- The school leadership is fully aware of the improvement priorities due to its accurate and comprehensive self-evaluation, which is used effectively in updating the action plan that is based on the strategic plan.
- Students achieved full pass rates in internal and external MoE examinations in all core subjects. These are in line with the very high proficiency rates in the first cycle and most of the second cycle subjects, especially in Grades 4 and 6, though they vary in English in Grades 5 and 6 and in mathematics in Grade 5. The high standards of the majority of

students show in their written work and in the good and the outstanding lessons; these are more apparent in the second cycle, particularly in Grade 6.

- Students confidently and enthusiastically participate in school life. Their ability to assume leadership roles is evident. They behave and communicate well and the atmosphere is harmonious.
- Teachers employ effective teaching and learning strategies and educational resources in the vast majority of lessons. Professional development programmes are effective and contribute to students'

mastery of the basic skills, enabling them to achieve outstanding progress especially in second cycle lessons. However, use of assessment methods and using the results to support and challenge all categories of students varies in a few lessons.

- Students of different categories, educational and personal needs are

mainly supported through exceptional confidence-building projects and support programmes. This particularly applies for students with learning difficulties and integration class students. However, the support and guidance provided to low achievers varies.

## Main positive features

- The school leadership is very aware of the school priorities and achieved progress in overall performance through motivation of teachers and building positive relationships in the school community. Actions include a number of programmes, such as:
  - 'The Stars of Ain Jaloot Sparkle' project is designed to enhance teachers' initiative
  - 'The Golden Log of Discipline' and 'The Excellence Butterflies' projects aim to encourage discipline and enhance performance in teachers
  - the constant workshops that aim to raise professional competency, such as the 'Digital Enabling' workshop.
- Students' personal development, their confident and enthusiastic participation in school life, their good conduct and feeling of psychological security are noteworthy. Their behaviour is exemplary. Student life is enhanced by a number of programmes and projects, such as:
  - the 'Energetic Morning' project, which enhances students' discipline
  - the school's weekly committee programmes for both the first and second cycles, and the various recess activities that engage students of different categories in school life and enhance their expertise and different interests
  - 'One Moment Please' and 'My Values Underlie My Excellence' projects, which enhance positive behaviour.
- Teaching and learning strategies employ varying and effective educational resources, such as:
  - learning 'Through Play' and 'Think-Pair-Share' strategies contribute toward providing students with the basic skills in lessons, raising their standards in both school and external examinations
  - using the Data-Show and documentary camera to increase students' attention and enable them to understand concepts.
- Extracurricular activities and guidance and support programmes are effective and are provided for all categories of students, especially the talented, those with learning difficulties and integration class students. Programmes include:

- internal and external competitions such as 'Spelling Bee' and 'E-mathematics', where the students achieve high positions
- 'I am a Queen' project for first cycle students and 'Excellence Brightness' project for second cycle students. These aim to raise students' academic achievement
- 'Reading Corner' and 'The Pleasure Reading' projects aim to improve writing and loud reading skills in Arabic and English
- the 'Speak' project for parents of students with speech difficulties aims to improve students' performance and ability to speak.

## Recommendations

- Continue to disseminate best practice on a larger scale inside the school, and externally to influence other educational institutions in the Kingdom.
- Benefit from the outstanding ideas and activities to further develop the teaching and learning strategies, especially in the first cycle, with a focus on:
  - considering differentiation and challenging students' abilities in curricular activities
  - supporting low achieving students.

## □ Capacity to improve 'Outstanding'

### Judgement justifications

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|---|---|
| <ul style="list-style-type: none"> <li>• The school maintains its outstanding performance in all aspects. Its participatory and rigorous self-evaluation of all school aspects is used in the strategic planning process, particularly in determining the school priorities. There is a focus on constant development and maintaining an action plan that includes clear performance indicators and is followed up accurately and regularly.</li> <li>• The school leadership creates a family atmosphere among the staff, motivating them and enhancing their initiatives while encouraging them to</li> </ul> | <p>keep up with change and development.</p> <ul style="list-style-type: none"> <li>• The school is efficient in overcoming the challenges it faces, which include the shortage in middle leadership and the constant change in the teaching staff, through delegating authority, raising competencies and meeting teachers' professional needs especially those who are new.</li> <li>• The school's evaluations of its performance in the self-evaluation form (SEF) match the judgements reached by the review team, reflecting the accuracy and awareness of the school's leadership.</li> </ul> |
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## Appendix: Characteristics of the school

Name of the school (Arabic)	عين جالوت الابتدائية للبنات													
Name of the school (English)	Ain Jaloot Primary Girls													
Year of establishment	1989													
Address	Building 756 - Road 1321 - Block 813													
Town /Village / Governorate	Isa Town/ Southern													
School's Contacts	17689775	1769004	Fax	17687492										
School's e-mail	ain.pr.g@moe.gov.bh													
School's website	-													
Age range of students	6-12 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys	-			Girls	169			Total	169				
Students' social background	Majority are from limited income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	1	1	1	1	1	1	-	-	-	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	8 administrative and 9 technicians													
Number of teaching staff	25													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	5 months													
External assessment and examinations	<ul style="list-style-type: none"> <li>MoE mathematics examinations in the second cycle and in English in Grade 6.</li> <li>BQA National Examinations.</li> </ul>													
Accreditation (if applicable)	-													
Major recent changes in the school	<ul style="list-style-type: none"> <li>A new Principal was appointed in March 2016 after the retirement of two former Principals in 2015-2016.</li> <li>A social worker was appointed in the second semester of 2015-2016, as the first semester witnessed instability in social guidance.</li> </ul>													