



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Aali Intermediate Boys School
Aali – Northern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 1 November 2017

Date of last review: 22-24 November 2016

SG127-C3-Ma022

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit, which was conducted in November 2016.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek support by the relevant parties at the Ministry of Education (MoE); to ensure improvement in the school's overall performance, especially with relation to developing students' behaviour and raising their awareness, and coordinate with the school to carry out effective projects and programmes.
- Continue to conduct a comprehensive and accurate self-evaluation, and set accurate monitoring mechanisms for the implementation of the strategic plan, that are in line with the school's real situation.
- Continue to monitor the impact of professional development programmes on teachers' performance in utilizing effective teaching and learning strategies that focus on:
 - raising students' academic achievement and developing their basic skills in all core subjects.
 - assessment for learning, and using its results to meet the academic needs of students of different categories
 - productive time management in lessons
 - providing students with opportunities to take part in lessons; in a way that enhances their self-confidence, and assumption of leadership roles and responsibilities.
- Continue to support students of different categories in lessons and school activities.
- Continue to equip the school facilities, such as workshops, laboratories and toilets; in terms of their maintenance and adequacy.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	عالي الإعدادية للبنين												
The school name (English)	Aali Intermediate Boys												
Year of establishment	1976												
Address	Building 55, Road 38, Block 734												
Town / Village / Governorate	Aali / Northern												
School's Contacts	17640950			17642707			Fax			17643455			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys	715			Girls	-			Total	715			
Students' social background	Most students are from middle-income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	8	7	7	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing a school Principal in the second semester in 2016-2017. Appointing an Assistant Principal in the first semester in 2017-2018. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.