



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Aali Intermediate Boys School
Aali – Northern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 28 November 2018

Date of first monitoring visit: 1 November 2017

Date of last review: 22-24 November 2016

SG127-C3-Mb021

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In Progress' in the first monitoring in November 2017.

Summary of the second monitoring results

| The recommendations | The description |
|---|---------------------|
| Recommendation 1 | Partial improvement |
| Recommendation 2 | Partial improvement |
| Recommendation 3 | Partial improvement |
| Recommendation 4 | Partial improvement |
| Recommendation 5 | Partial improvement |
| The monitoring visit overall judgement | In progress |
| <ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews. | |

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue seeking support from the relevant parties at the Ministry of Education to ensure raising the school's overall performance, especially with relation to developing students' behaviour and raising their awareness through coordinating with the school to implement effective projects and programmes.
- Continue implementing an accurate and comprehensive self-evaluation and benefiting from its results in developing the strategic plan according to rigorous implementation and monitoring mechanisms that are in line with the school's situation.
- Continue monitoring the impact of professional development programmes on teachers' performance through employing effective teaching and learning strategies that focus on:
 - raising students' academic achievement and developing their basic skills in the core subjects
 - assessment for learning and benefiting from its results in meeting the academic needs of the different categories of students
 - productive management of learning time in lessons
 - providing opportunities for all categories of students in lessons to promote their self-confidence and to assume responsibility and leadership roles.
- Continue supporting all categories of students in lessons and school programmes and activities.
- Continue equipping the school facilities, such as the workshops, laboratories and WCs, in terms of their maintenance and accommodation for student numbers.

Additional remarks

- The school needs:
 - to address the shortfall in human resources represented by a senior teacher for English
 - maintenance of the cracks and fractures found in some columns and stairs.

Appendix 1: Basic Information about the School

| | | | | | | | | | | | | | |
|---|---|----------|----------|----------|---------------|----------|------------|----------|--------------|----------|-----------|-----------|-----------|
| The school name (Arabic) | عالي الإعدادية للبنين | | | | | | | | | | | | |
| The school name (English) | Aali Intermediate Boys | | | | | | | | | | | | |
| Year of establishment | 1976 | | | | | | | | | | | | |
| Address | Building 55, Road 38, Block 734 | | | | | | | | | | | | |
| Town / Village / Governorate | Aali/ Northern | | | | | | | | | | | | |
| School's Contacts | 17640950 | | | 17642707 | | | Fax | | | 17643455 | | | |
| Grades (e.g. 1 to 12) | Primary | | | | Middle | | | | High | | | | |
| | - | | | | 7-9 | | | | - | | | | |
| Number of students | Boys | | 745 | | Girls | | - | | Total | | 745 | | |
| Students' social background | Most students come from middle income families | | | | | | | | | | | | |
| Classes per grade | Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | Classes | - | - | - | - | - | - | 8 | 8 | 8 | - | - | - |
| Major recent changes in the school | <ul style="list-style-type: none"> New appointments in the current school year 2018-2019: <ul style="list-style-type: none"> A School Principal 13 teachers, including: 1 for Arabic, 2 for | | | | | | | | | | | | |

| | |
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| | mathematics, 2 for English and 3 for science. |
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Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

| Judgement | Judgement Description |
|---------------------------------|--|
| Sufficient Improvement | The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes. |
| Partial Improvement | The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes. |
| Insufficient Improvement | The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed. |

Table 2: The overall judgement of the school progress in the monitoring visit*

| The Overall Judgement of Progress | Judgement Description |
|--|---|
| Sufficient Progress | The school has taken effective measures to bring about sufficient improvement in all of the recommendations. |
| In Progress | The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement |
| Insufficient Progress | The school has not brought about sufficient improvement in a single recommendation or more. |

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.