



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Monitoring Visit Report

**Religious Intermediate Secondary Institute
Juffair – Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 17 October 2018

Date of last review: 27-29 November 2017

SG158-C3-Ma040

Introduction

The monitoring visit of the institute took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The institute was judged "Inadequate" in the review visit which was conducted in November 2017.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The institute needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the institute is required to:

- Continue to seek necessary support by the relevant parties at the Ministry of Education to support the institute's leadership in a way that ensures raising the overall performance; through the implementation of an accurate self-evaluation that reflects the institute's situation and the use of its results in developing a strategic plan that focuses on improvement priorities. Moreover, address the shortage of an additional social counsellor.
- Continue to raise students' academic achievement and provide them with the basic skills in subjects, especially in the intermediate stage.
- Continue to promote teachers' professional competency raising programmes, and rigorously monitor their impact on the development of teaching and learning; so as to focus on:
 - using a range of effective teaching strategies
 - managing learning time in lessons more productively
 - employing effective assessment methods and benefiting from their results in meeting the academic needs of all students.
- Continue to support all students in lessons, written work and school programmes.

Appendix 1: Basic Information about the School

The school name (Arabic)	المعهد الديني الإعدادي والثانوي												
The school name (English)	Religious Intermediate Secondary Institute												
Year of establishment	1980												
Address	Building 373, Sh. Abdullah Ben Khalid Avenue, Block 324												
Town / Village / Governorate	Juffair/ Capital												
School's Contacts	17712434						Fax			17727293			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				10-12				
Number of students	Boys	414			Girls	-			Total	414			
Students' social background	Most students are from average-income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	3	3	3	2	2	2
Major recent changes in the school	<ul style="list-style-type: none"> New appointments during the current school year 2018-2019, namely: <ul style="list-style-type: none"> - 3 senior teachers for the following departments: English, mathematics and science. - 4 new teachers: (1) for Sharia Studies, (2) for science and (1) for mathematics. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.