



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Askar Primary Intermediate Boys School
Askar – Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 10 October 2018

Date of last review: 27-29 November 2017

SG187-C3-Ma039

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the November 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to implement more accurate and comprehensive self-evaluation, and using its results to prepare school plans based on schoolwork priorities, considering essential weaknesses and ensuring continuity of monitoring professional discipline of school staff.
- Continue to raise students' academic achievement and provide them with the basic skills, especially in Arabic, English and mathematics across all three cycles.
- Continue the provision of more effective programmes to raise teachers' professional competency and improve teaching and learning focussing on:
 - employing effective teaching strategies
 - using effective assessment methods, and using the results in meeting students' different academic needs
 - enhancing students' self-confidence and encouraging and motivating them towards learning.
- Continue to support students academically and personally, through various effective support programmes which meet their different academic categories and enhance their positive attitude.
- Address the shortfall in human resources, represented by: two senior teachers for the English and science departments, a learning-resources-centre specialist and a nurse.

Additional remarks

- The school need of a science laboratory assistant has emerged.

Appendix 1: Basic Information about the School

The school name (Arabic)		عسكر الابتدائية الإعدادية للبنين											
The school name (English)		Askar Primary Intermediate Boys											
Year of establishment		1953											
Address		Building 292, Road 5010, Block 950											
Town / Village / Governorate		Askar/ Southern											
School's Contacts		17830098				Fax				17830346			
Grades (e.g. 1 to 12)		Primary				Middle				High			
		1-6				7-9				-			
Number of students		Boys		328		Girls		-		Total		328	
Students' social background		Most students are from good economic families.											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	1	1	2	1	2	2	2	2	1	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> • Adding (5) wooden classrooms to accommodate the increase in student number. • Appointing (3) senior teachers for: Arabic, mathematics and Islamic Education departments. 											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.