



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Monitoring Visit Report

**Isa Town Intermediate Boys School
Isa Town – Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 29 October 2018

Date of last review: 11-13 December 2017

SG159-C3-Ma042

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in December 2017.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek help and support from the relevant parties at Ministry of Education; to bring about the desired improvement at school, with a focus on:
 - Raising students' academic achievement level, and developing their basic skills in all subjects.
 - Addressing the shortage in human resources, namely: a senior science teacher and a learning-resources-centre specialist.
- Continue to use the results of the accurate and comprehensive self-evaluation in monitoring the quality of implementation of the strategic plan, with accurate monitoring mechanisms.
- Continue to monitor the impact of teachers' professional development programmes on the development of teaching and learning, so as to focus on:
 - employing teaching and learning strategies effectively.
 - managing lessons in an organised and productive manner.
 - assessment for learning; benefiting from its results in meeting the academic needs of students of different categories.
 - developing students' self-confidence and encouraging them; to increase their motivation towards learning.
- Continue to improve the efficiency of the academic and personal support provided to all students in lessons, programmes and extracurricular activities.

Appendix 1: Basic Information about the School

The school name (Arabic)	مدينة عيسى الإعدادية للبنين												
The school name (English)	Isa Town Intermediate Boys												
Year of establishment	1968												
Address	Building 2273, Road 1001, Block 810												
Town / Village / Governorate	Isa Town/ Southern												
School's Contacts	17681336			17685062			Fax			17682886			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys	568			Girls	-			Total	568			
Students' social background	Most students are from middle-income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	6	6	6	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in the school year 2018-2019, namely: <ul style="list-style-type: none"> – A senior social-studies teacher – Two new teachers: 1 for Arabic and the other for social studies. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.