



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of National Examinations

Marking Report Summary

English – Grade 12

National Examinations – May 2023

Kingdom of Bahrain

12ENPE-2023

Grade 12 English Marking Reports Summary

The Grade 12 English language examinations consist of two question papers: a Writing Paper, and a Listening and Reading Paper. Each paper tests a range of skills and is divided into parts, each of which focuses on specific competencies.

In the writing, examiners identified the following strengths, which can be summarised as:

- stating the purpose of writing in a transactional letter
- presenting clear and relevant introductions and conclusions in essay writing
- balancing advantages and disadvantages in a discursive essay
- expressing personal viewpoints and taking a stand in an argument
- adhering to the word count limits stated in the rubric.

Examiners also noted that students were challenged by certain competencies. This reveals the need for training in those areas, which can be summarised as follows:

- addressing the required content points in a transactional letter
- generating new ideas from the given content points to develop fully relevant and acceptable answers
- using the proper format in writing transactional letters and essays
- presenting relevant arguments in essay writing
- elaborating on the positive and negative points of a particular issue or situation
- writing in full sentences, with coherent ideas and parallel grammatical structure
- using the correct linkers, punctuation, and spelling, with a wider range of vocabulary at G12 level.

In the listening, the identified strength can be summarised as follows:

- identifying main points and specific information (including attitude or opinion) in an extended conversation on a general topic.

However, it was noted that students were challenged by certain competencies. This revealed the need for training in those areas, which can be summarised as follows:

- identifying purpose, attitude and opinion in short monologues
- distinguishing between the correct answer and the distractor(s).

In the reading, the identified strength can be summarised as follows:

- locating specific information in short texts.

However, it was noted that students were challenged by certain competencies. This revealed the need for training in those areas, which can be summarised as follows:

- focusing on organisation, cohesion, and coherence of texts to assign coherence relevant to segments of a text
- demonstrating comprehension of detailed information
- locating the correct information in long texts through analysing details critically, understanding inferences, and reading intensively
- understanding paraphrasing techniques of specific information being read.