



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

SCHOOL LEADERSHIP ACTIVITY (2) (FOR TRAINEES)

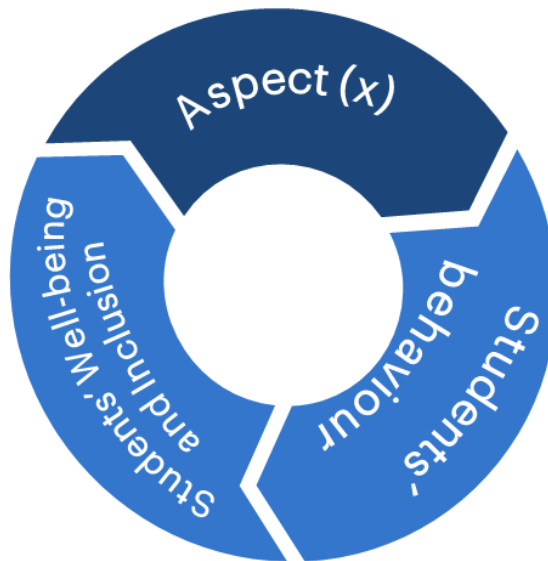


School leadership activity 2 (for trainees)

Review aspects- Activity 2

- **Target audience:** School leadership
- **Aim:** Enhance the school leadership knowledge of the review's aspects and criteria, and its positive or negative impact on the two aspects: 'Academic Achievement' and 'Teaching, Learning and Assessment'.
- **Duration:** Within 20-25 minutes.
- **Description:** Group activity. Participants discuss the diagram below to answer questions.

Discuss with your group the diagram below to answer the following questions:





1- What is the name of the review aspect (X) in the diagram?

2- In which criteria are these two indicators judged?

Independent learning and leadership:

Responsible citizenship:

3- List three different sources of evidence that the school could use to evaluate 'Students' Behaviour' criterion?

4- Suggest four initiatives to enhance students' awareness and understanding of the 'Child Protection Protocol' in school?

5- What are the most important roles and responsibilities assigned to: senior leadership - teachers – those responsible for students' personal wellbeing?