



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority

# **SCHOOL LEADERSHIP ACTIVITY (1) (FOR TRAINEES)**

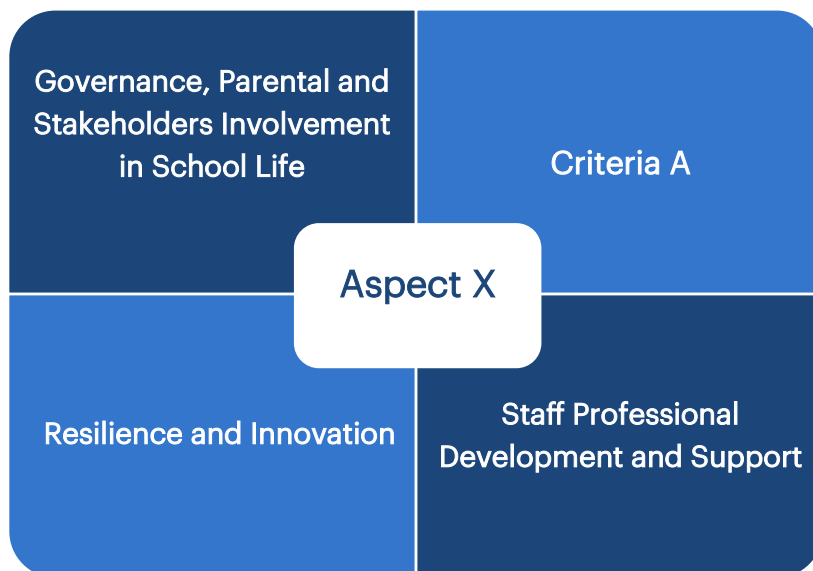


## School leadership activity (for trainees)

### Review aspects- Activity 1

- **Target audience:** School leadership.
- **Aim:** Enhance the School leaderships' knowledge of the review's aspects and criteria, and its positive or negative impact on the two aspects: 'Academic Achievement' and 'Teaching, Learning and Assessment'.
- **Duration:** Within 20-25 minutes.
- **Description:** Group activity. Participants discuss the mind map below to answer the following questions.

Discuss the mind map below with your group and answer the following questions.





1. What is the name of the review aspect (X) in the mind map?

2. What is criterion (A) which belongs to the aspect (X)?

3. What are the aspect's criteria that affect the effectiveness of the 'Teaching, Learning and Assessment' aspect, positively or negatively?

4. How do criteria (A) and criteria 'Staff Professional Development and Support' affect the quality of school outputs: 'Students' Academic Achievement' and 'Students' Personal Development and Wellbeing'?

5. Suggest a set of procedures that you will implement as a school principal to develop the aspect of 'Teaching, Learning and Assessment', employing all its criteria. (It is sufficient to suggest two procedures for each criterion)