



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary

English Language

Grade 12



June 2024

Introduction

The Grade 12 English language examination consists of two question papers: a Writing Paper, and a Listening and Reading Paper. Each paper tests a range of skills and is divided into parts, each focusing on a specific competency.

Summary of Performance in Writing

Positive Areas

- Comprehending and responding to the rubric correctly.
- Stating appropriate reasons for writing.
- Adhering to the specified word limit.

Areas for Improvement

- Addressing all the required content points in a formal email.
- Generating innovative ideas from the given content points to develop fully relevant and acceptable answers.
- Presenting relevant arguments in essay writing.
- Concluding and expressing opinions and taking a stance in an argument.
- Elaborating on the positive and negative aspects of a particular issue or situation
- Differentiating between discursive and opinion essays.
- Using the proper format for formal writing.
- Writing in full sentences, with coherent ideas and parallel grammatical structure.
- Using the correct linkers, punctuation, and spelling, along with a wider range of vocabulary at G12 level.

Recommendations

- Ability to present relevant and strong arguments with well-balanced opposing views and support it with elaborated and justified ideas.
- Addressing the requirements of the tasks while producing a well-organised structure for their writing.
- Practicing writing coherent and concise ideas using correct grammar, punctuation, and style appropriate to G12 level.

Summary of Performance in Listening

Positive Areas

Identifying main points and specific information, including attitude or opinion, when listening to extended or short listening scripts on general topics.

Areas for Improvement

Distinguishing between the correct answer and the distractor(s) and paraphrased expressions in the listening script and questions.

Recommendations

- Understanding the listening script to match the words and phrases to their paraphrased expressions in the questions.
- Distinguishing between the answers and the distractors and avoiding word spotting.

Summary of Performance in Reading

Positive Areas

Locating specific information and demonstrating general comprehension when reading texts.

Areas for Improvement

- Focusing on organisation, cohesion, and coherence of the reading text structure and how the ideas connect.
- Locating the correct information in long texts by analysing details critically, understanding inferences and reading intensively.
- Avoiding word spotting by matching the words in the questions or the options to the words in the texts.
- Comprehending the texts and matching the information to the paraphrased expressions in the questions.

Recommendations

- Identifying the reading text structure and organisation to follow the development of ideas, opinions, and events through the text as a whole, rather than concentrating on individual sentences, using the text coherence and cohesive devices.
- Reading long texts and understanding inferences to comprehend details and analyse them critically.
- Locating and interpreting implied details to use higher-order thinking skills to identify the implied meaning through close analysis.
- Understanding the reading texts to match the words and phrases to their paraphrased expressions in the questions.



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