



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary

Arabic Language

Grade 12



June 2024

Introduction

Grade 12 Arabic national examinations consist of two papers; **Paper 1:** Writing and **Paper 2:** Reading. Each paper tests a skill that is measured through a set of competencies.

Summary of Performance in the Writing Paper

Positive Areas

- Understanding the main explicit requirements of a reply letter, and considering them when developing the discourse.
- Using the appropriate style of address, and adhering to the format of the reply letter.
- Using the appropriate diversified vocabulary.
- Formatting writing, organising paragraphs appropriately, and dedicating a paragraph for each main idea.
- Employing basic linkers and punctuation to indicate where to stop and where to carry on.
- Employing grammatical and spelling rules.

Areas for Improvement

- Expressing personal opinion as required.
- Understanding the implicit requirements of reply letters.
- Employing all diagram data when preparing reports.

Recommendations

- Elaborating on main ideas and addressing them in a balanced manner in writing.
- Understanding the implicit requirements in questions.
- Analysing and interpreting diagram data, and developing appropriate recommendations and suggestions.
- Thorough awareness of the recipient of the report, and using the appropriate vocabulary for the style of report.

Summary of Performance in the Reading Paper

Positive Areas

- Logical justification of opinions.
- Employing personal experience and knowledge in commenting on texts.

Areas for Improvement

- Identifying and comparing explicit and implicit meanings.
- Identifying the writer's style in influencing the reader.
- Identifying syntactic and linguistic phenomena and employing them to understand the text.
- Linking the answer to the content of the text and avoiding general, irrelevant or incomplete answers.

Recommendations

- Improving students' ability to compare various explicit and implicit meanings in texts.
- Improving the competency of text analysis and evaluation, while extracting the purpose of the style of address.
- Developing the summarising skill, while maintaining the main ideas, style and genre of address.
- Developing students' ability to identify syntactic and linguistic phenomena and employ them to understand texts.



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