

Directorate of Vocational Reviews Review Report

Delmon Academy for Computer and

Managerial Sciences

Seef District

Kingdom of Bahrain

Date Reviewed: 28-31 October 2019

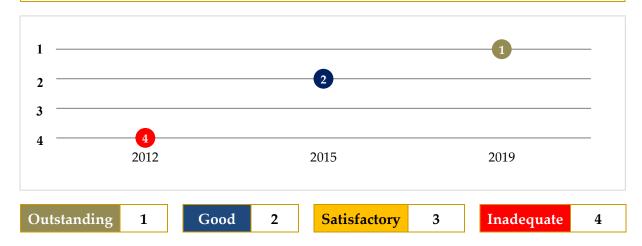
VO094-C4-R015

Introduction

The Directorate Vocational Reviews (DVR), which is a part of the Education & Training Quality Authority (BQA), conducted this review over four days by a team of four reviewers. During the review, reviewers observed lessons and other related activities, analysed data about the courses and qualifications learners achieve, examined learners' written and other work, examined documents and the materials provided by the provider and collect feedback from learners, employers, trainers, management and support staff.

Summary of review judgements		
Aspect		Judgement
Outcomes	Learners' achievement	1
	Effectiveness of teaching/training and assessment	2
Programmes and processes	Quality of courses/programmes	1
	Learners' support and guidance	1
Management and governance	Effectiveness of leadership, management and governance	1
Capacity to improve		1
Overall effectiveness		1

Provider's overall effectiveness throughout the last three reviews



The provider's key strengths

- The vast majority of trainees acquire relevant professional knowledge and related skills, achieving the course objectives, and obtaining the qualifications they aspire to in a timely manner.
- Trainers employ relevant formative and summative assessment tools to evaluate the trainees' gained knowledge and measure their acquisition of the intended learning outcomes; they also plan and pre-prepare the training sessions effectively.
- The constructive planning of courses / programs and structuring them effectively to support the practical and theoretical learning experience. Courses and programs are regularly reviewed and updated to accurately align with the special needs of the learners and stakeholders.
- The effective support and guidance provided to learners through a formal, systematic and comprehensive mechanism that help them achieve better throughout their learning journey.
- The comprehensive strategic planning which is based on an accurate and continuous self-assessment process.
- The structured and rigorous monitoring of the learners' achievement and trainers' performance.

Recommendations

In order to improve, Delmon Academy should:

- continue to apply the good practices across its offerings
- further develop the training strategies used to better motivate the learners to interact and participate during the session, and challenge their capabilities more
- improve the learning environment further, while providing high-quality learning resources.