



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Vocational Reviews Second Monitoring Visit Report

**Al Adhwa Institute  
Isa Town  
Kingdom of Bahrain**

**Date of last review: 24-26 April 2017**

**Date of first monitoring visit: 12-13 May 2019**

**Date of second monitoring visit: 12 June 2023**

VO074-C4-Ma11

## Introduction

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The Directorate of Vocational Reviews (DVR) of the Education & Training Quality Authority (BQA), conducted this monitoring visit over one day by a team of two reviewers, to evaluate the progress the Institute is making in addressing the recommendations of the last review report and the first monitoring visit. During the visit, the improvement in learners' performance is evaluated through observation of sessions, scrutiny of learners' work and other documents submitted by Al Adhwa Institute.

## The Previous Judgement

Al Adhwa Institute was judged as 'Inadequate' in the last review visit conducted during the period from 24-26 April 2017

## Summary of the first monitoring results

<b>The recommendations</b>	<b>The judgement</b>
Recommendation 1	Not Addressed
Recommendation 2	Not Addressed
Recommendation 3	Not Addressed
Recommendation 4	Not Addressed
Recommendation 5	Not Addressed
<b>The monitoring visit overall judgement</b>	<b>Insufficient progress-</b>
The Provider will be subject to a review visit according to the BQA's procedures.	

\*The recommendations are included within the review report.

## Overall Judgement and Further Recommendations

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### Overall Judgement: Insufficient progress

- Overall, Al Adhwa Institute has not addressed the major recommendations identified in the BQA review report including the focus on achieving better teaching and learning outcomes and offering courses with a clear mechanism to review, approve, and update; in addition to strengthening the leadership and management role in monitoring learners' performance and the overall effectiveness of the provision. Therefore, the Institute is judged as "Insufficient Progress".
- The Institute has taken insufficient measures to address the recommendation relating to ensuring that learners develop skills and knowledge and make sufficient progress compared to their prior attainment, as well as, to closely monitoring and accurately maintaining learners' achievements records achievement. The second monitoring visit team concluded that since the first monitoring visit, the Institute does not keep any records showing that learners' acquisition of skills and knowledge and the progress they made throughout courses/programmes, particularly during the private support sessions, and revision groups before the official examination, which represents the vast majority of the Institute's enrolment during the second monitoring visit period.
- With regard to recommendations related to enhancing teaching and learning experience; the few samples of learners' work provided for Mathematics Grades 6 and 9 were not rigorously analysed, in addition to the absence of a clear rubric, which was reflected in the "Student Evaluation Form". Moreover, the Institute's lesson plans are not developed based on the outcomes of the learners' assessments.
- Al Adhwa Institute still needs to devise a clear mechanism to support and guide learners to achieve better outcomes. Although forms to assess learners' achievement are in place, the recommendations identified in the first monitoring visit, have not been addressed and still needed further attention, due to their lack of rigorousness. Furthermore, learners and their parents were not systematically informed of these forms' outcomes.
- Moreover, the Institute still lacks clear mechanisms highlighted in the previous review report findings that are related to strengthening the leadership and management role by developing a strategic plan that

focuses on raising learners' achievement, in addition to introducing an internal quality assurance system covering policies and procedures, in particular, those relating to monitoring and

maintaining the learners' performance records, and the effectiveness of the overall provision to ensure the quality of the lessons provided.

**Table 1:**

**The overall judgement of the provider progress in the monitoring visit**

Judgement	Description
<b>Sufficient progress</b>	<p>The provider has fully addressed the majority of the recommendations contained in the review report and/or previous monitoring report, including those which have most impact on learners' achievement, and the rest have been partially addressed.</p> <p><b>No further monitoring is required.</b></p>
<b>In progress</b>	<p>The provider has at least partially addressed most of the recommendations contained in the review report and/or previous monitoring report, including those which have most impact on learners' achievement.</p> <p>For the first monitoring visit, the provider will be subject to a second monitoring visit within 12-18 months of this visit.</p>
<b>Insufficient progress</b>	<p>The provider has made little or no progress in addressing a number of the recommendations contained in the review report and/or previous monitoring report, especially those which have most impact on learners' achievement.</p> <p>For the second monitoring visit, the provider will be rescheduled in the regular review schedule according to the Authority's applicable.</p>