



الهيئة الوطنية
للمؤهلات وضمان جودة التعليم والتدريب
National Authority for Qualifications &
Quality Assurance of Education & Training

**Directorate of Government Schools
Reviews
Short Review Report**

**West Riffa Primary Girls School
Riffa – Sothern Governorate
Kingdom of Bahrain**

**Date of Review: 9-11 November 2015
SG025-C3-R033**

Introduction

The Directorate of Government Schools Reviews (DGS), which is a part of the National Authority for Qualifications and Quality Assurance of Education and Training (QQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding 1

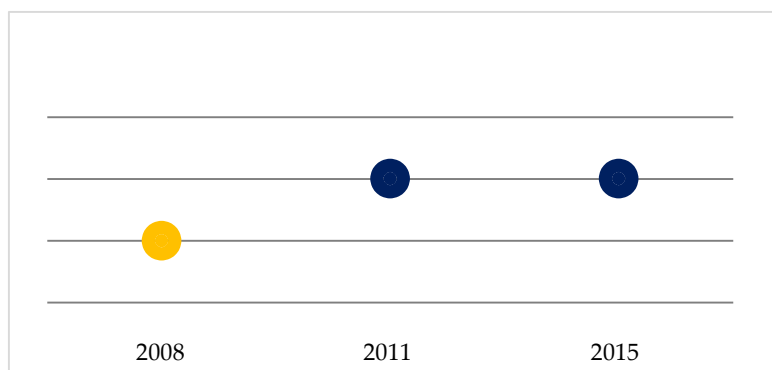
Good 2

Satisfactory 3

Inadequate 4

Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	2	-	-	2
	Students' personal development	1	-	-	1
Quality of processes	Teaching and learning	2	-	-	2
	Students' support and guidance	1	-	-	1
Quality assurance of outcomes and processes	Leadership, management and governance	1	-	-	1
Capacity to improve		1			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Good'

Judgement justifications

- | | |
|---|--|
| <ul style="list-style-type: none"> • The effective strategic plan is based on the results of an accurate comprehensive self-evaluation. It is updated and monitored to be in line with the schoolwork priorities. The strategic plan helps maintain excellence performance in administrative and technical processes, students' personal development and the support provided. • The leadership has established a family spirit in developing relationships with the school's stakeholders, promoting enthusiasm, | <ul style="list-style-type: none"> motivation and a development culture. • The progress of outstanding and talented students in lessons and enrichment programmes is remarkable. • Progress is good in support programmes offered to students with learning difficulties and speakers whose mother tongue is not Arabic. • Students' acquisition of basic skills in core subjects and their achievement of high proficiency rates. • Teachers' employ a variety of effective teaching strategies and resources, including active teaching and |
|---|--|

assessment activities, which challenge the abilities of most students. Support techniques help make learning attractive to students, reflected in their active participation and good attainment, the exception being in a small group of low-achievers.

- Students participate well in school life, particularly in extra-curricular activities, with high enthusiasm and

motivation. This reflects their high level of self-confidence and ability to assume leadership roles.

- Students have a deep sense of belonging and conduct themselves well in accordance with Islamic and national values.
- Students and parents are satisfied with the school's provision.

Main positive features

- High proficiency rates in all core subjects in Cycle 1 and in most subjects in Grade 4.
- Accurate comprehensive self-assessment and benefiting from its results in setting schoolwork priorities.
- Quality of professional development programmes and their impact on teachers' performance in lessons.
- Enhancement of students' experiences with a large number of extra-curricular activities, reinforced with active encouragement and motivation techniques, in which they participate with high confidence and enthusiasm.
- Students' deep understanding of national and Islamic values, which enhances their sense of citizenship and belonging. This is remarkably shown in their good conduct.

Recommendations

- Utilise active positive practices in school to continue improving the teaching and learning processes, focusing mainly on:
 - supporting low-achieving students
 - challenging students' abilities and take their individual differences into consideration in activities and written work.
- Address the shortage in human resources, represented by senior teachers of core subjects, and physical resources represented by a science laboratory and a gymnasium.

□ Capacity to improve 'Outstanding'

Judgement justifications

- The school has a strategic plan that focuses on improvement and

development, which includes success criteria and clear accurate

performance indicators. It is constantly updated to be in line with schoolwork development needs based on self-evaluation of its actual situation; which is consistent with the judgments of the review team.

- The school's leadership has a high level of awareness of the school's strengths and areas for improvement.
- The new school's leadership has introduced developments and

improvements, which helps organise and monitor the progress of schoolwork in an outstanding manner. Teachers' discipline and punctuality is outstanding.

- The school's staff job satisfaction, and their enthusiasm and motivation towards participation in development and improvement.

Appendix: Characteristics of the school

Name of the school (Arabic)	الرفاع الغربي الابتدائية للبنات													
Name of the school (English)	West Riffa Primary Girls													
Year of establishment	1952													
Address	Building 1549 – Road 847 – Block 908													
Town /Village / Governorate	West Riffa / Southern Governorate													
School's Contacts	17669460	17663876	Fax		17650418									
School's e-mail	wriffa.pr.g@moe.gov.bh													
School's website	-													
Age range of students	6-10 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-4				-				-					
Number of students	Boys		-		Girls		454		Total		454			
Students' social background	Most students belong to middle and limited income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	3	4	4	4	-	-	-	-	-	-	-	-	
Number of administrative staff	16 administrators and 21 technicians													
Number of teaching staff	43													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	Two months													
External assessment and examinations	MoE examination for Grade 4 in mathematics - QQA National Examinations													
Accreditation (if applicable)	-													
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in 2014-2015: <ul style="list-style-type: none"> - a Principal - an Assistant Principal 													

- | | |
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| | <ul style="list-style-type: none">- head of administrative and financial affairs- a social worker- social counselling senior specialist. |
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