



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Review Short Monitoring Visit Report

**Uqba Bin Nafe'a Primary Boys School
East Riffa - Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 7 December 2016

Date of last review: 13-15 April 2015

SG014-C3-Ma008

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in April 2015.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue seeking Ministry of Education support to ensure raising the school's overall effectiveness, and filling the shortage in human resources mainly in a senior teacher for mathematics.
- Proceed with the development and enhancement of students' positive behaviour.
- Continue improving self-evaluation tools and use its results to develop the strategic plan with a focus on improving the school's overall performance.
- Improve teaching and learning, focusing on:
 - effective student-centered teaching strategies
 - students' acquisition of basic skills, particularly in mathematics and English
 - effective assessment for learning and use of its results to support students and meet their different learning needs
 - effective and productive class management.
- Follow up the impact of professional development programmes on teachers' performance, to raise students' attainment.

Appendix 1: Basic Information about the School

The school name (Arabic)	عقبة بن نافع الابتدائية للبنين												
The school name (English)	Uqba Bin Nafe'a Primary Boys												
Year of establishment	1996												
Address	Building 504 – Road 1311 – Block 913												
Town / Village / Governorate	East Riffa/ Southern												
School's Contacts	17772634					Fax			17775731				
Grades (e.g. 1 to 12)	Primary				Middle				High				
	1-5				-				-				
Number of students	Boys	1162			Girls	-			Total	1162			
Students' social background	Majority of students are from middle income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	7	8	7	7	7	-	-	-	-	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> • Appointment of a School Principal in November 2016. • Appointment of a new Assistant Principle in April 2016. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.