



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Uqba Bin Nafe'a Primary Boys School
East Riffa – Southern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 25 October 2017

Date of first monitoring visit: 7 December 2016

Date of last review: 13-15 April 2015

SG014-C3-Mb004

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'In Progress' in the first monitoring visit, which was conducted in December 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Sufficient improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Sufficient improvement
Recommendation 4	Sufficient improvement
Recommendation 5	Sufficient improvement
Recommendation 6	Sufficient improvement
The monitoring visit overall judgement	Sufficient progress
<ul style="list-style-type: none">• The school is qualified to directly join the regular reviews.	

The overall outcomes of the visit

- Continue implementing all measures and positive practices that ensure improving the overall performance of the school.

Additional remarks

- The school should focus further on students' acquisition of English Language basic skills.
- Address the shortfall in senior teachers for Arabic, English and science departments.

Appendix 1: Basic Information about the School

The school name (Arabic)	عقبة بن نافع الابتدائية للبنين													
The school name (English)	Uqba Bin Nafe'a Primary Boys													
Year of establishment	1995													
Address	Building 504, Road 1311, Block 913													
Town / Village / Governorate	East Riffa/ Southern													
School's Contacts	17772634					Fax				17775731				
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-5				-				-					
Number of students	Boys		1220		Girls		-		Total		1220			
Students' social background	Most students are from middle income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	7	7	8	8	7	-	-	-	-	-	-	-	
Major recent changes in the school	<ul style="list-style-type: none"> Introducing a class for autistic students programme in 2016-2017. 													

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.