



الهيئة الوطنية
للمؤهلات وضمان جودة التعليم والتدريب
National Authority for Qualifications &
Quality Assurance of Education & Training

**Directorate of Government Schools
Reviews
Short Review Report**

**Um Al-Qura Primary Intermediate Girls School
Al-Nuwaidrat - Capital Governorate
Kingdom of Bahrain**

**Date of Review: 27-29 April 2015
SG020-C3-R011**

Introduction

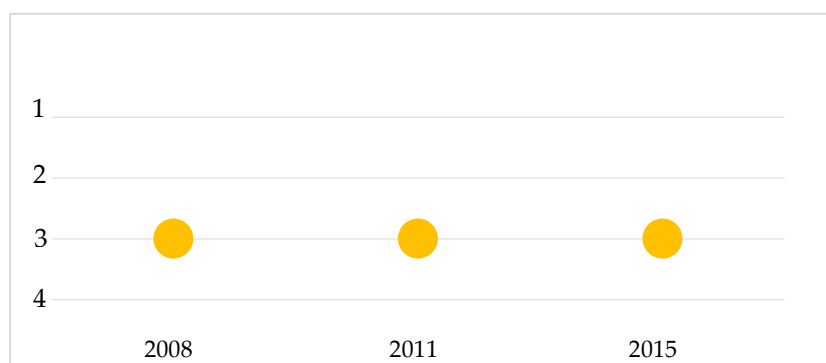
The Directorate of Government Schools Reviews (DGS), which is a part of the National Authority for Qualifications and Quality Assurance of Education and Training (QQA), conducted this review over three days by a team of eight reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
--------------------	----------	-------------	----------	---------------------	----------	-------------------	----------

Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	3	3	-	3
	Students' personal development	2	2	-	2
Quality of processes	Teaching and learning	3	3	-	3
	Students' support and guidance	2	2	-	2
Quality assurance of outcomes and processes	Leadership, management and governance	2	2	-	2
Capacity to improve		2			
The school's overall effectiveness		3			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Satisfactory'

Judgement justifications

- | | |
|--|--|
| <ul style="list-style-type: none"> • Students achieve high success and proficiency rates in Cycle 1, and high success rates in core subjects in Cycles 2 and 3, except in Grade 9 mathematics. Proficiency rates are inconsistent in Cycles 2 and 3, being between high and average, and low in English in Grades 6 and 8 and in mathematics in Grade 9. • Students' acquisition of basic skills in all three Cycles is variable. The least skills acquired are in mathematical and geometry skills as well as composition in English in Cycles 2 and 3. | <ul style="list-style-type: none"> • Most students are self-confident and enthusiastically participate in school life. They work together in harmony. • Personal and academic support programmes that meet the needs of different groups of students, particularly inclusion students, are effective. • There is reinforcement of most students' experiences and interests through various effective extra-curricular activities. • The self-evaluation processes and strategic planning, which focus on achieving the school's vision and mission, are of good quality. |
|--|--|

- Teaching and learning strategies and utilisation of educational resources in outstanding and good lessons, which form approximately half of the lessons observed, were effective.
- Teachers' utilisation of time is erratic, as is their making use of assessment results in supporting and meeting

students' different needs, especially low achievers.

- Parents' participation in completing the e-questionnaire, though of limited number, reflects students and their parents' satisfaction with the school's provision.

Main positive features

- Senior leadership's awareness, the quality of strategic planning, and motivation of the school staff.
- Harmonious relations among students, their self-confidence and their enthusiastic participation in school life.
- The effectiveness of support and guidance programmes and availability of a wide range of extra-curricular activities that promote students' various interests and experiences.

Recommendations

- Develop students' basic skills, particularly in English and mathematics in Cycles 2 and 3.
- Implement more effective teaching and learning strategies, where lessons are student-centred with a focus on:
 - utilising assessment results to meet students' educational needs
 - supporting low achieving students
 - optimal utilisation of time to ensure better productivity within lessons.
- Address the shortage in human resources represented in:
 - senior teachers for classroom teaching and mathematics
 - learning difficulties and gifted student specialists.

□ Capacity to improve 'Good'

Judgement justifications

- | | |
|--|--|
| <ul style="list-style-type: none"> • The common vision and quality of strategic planning is based on an accurate and comprehensive self-evaluation. | <ul style="list-style-type: none"> • Senior leadership inspires and encourages the staff and has the ability to create leaders among teachers and |
|--|--|

students, who participate in leading developmental projects at school.

- The quality of students' personal development, and the effectiveness of support and guidance programmes provided to them, is sound.
 - Most classroom educational practices have improved, due to following up the previous review recommendations.
- Cooperation between the school's senior leadership and the stakeholders enables it to face challenges, such as:
 - students' density in classrooms
 - the shortage of human resources represented in senior teachers for classroom teaching and mathematics, as well as gifted and learning difficulties specialists.

Appendix: Characteristics of the school

Name of the school (Arabic)	أم القرى الابتدائية الإعدادية للبنات													
Name of the school (English)	Um Al-Qura Primary Intermediate Girls School													
Year of establishment	1990													
Address	Building 81 - Road 44 - Al-Newydrate 624													
Town /Village / Governorate	Al-Newydrate - Capital													
School's Contacts	17701925				Fax				17702838					
School's e-mail	umalqura.in.g@moe.gov.bh													
School's website	-													
Age range of students	6-15 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				7-9				-					
Number of students	Boys		-		Girls		708		Total		708			
Students' social background	Most students come from middle-income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	2	2	3	2	2	2	3	4	3	-	-	-	
Number of administrative staff	17 administrative and 4 technicians													
Number of teaching staff	60													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	3 years													
External assessment and examinations	MoE's examinations and QQA's National examinations													
Accreditation (if applicable)	-													
Major recent changes in the school	<ul style="list-style-type: none"> Changes in 2014/2015: <ul style="list-style-type: none"> a second deputy is appointed an inclusion class is added transferring the gifted and talented teacher without providing a substitute. 													