



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Review Short Monitoring Visit Report

**Tareq Bin Ziyad Intermediate Boys School
Al-Muharraq - Al-Muharraq Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 2 November 2016

Date of last review: 20-22 April 2015

SG017-C3-Ma002

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in April 2015.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to provide external support and assistance; to ensure the development of the school's overall performance, while focusing on raising students' academic achievement level and providing them with the core subjects' skills.
- Benefit from self-assessment results in building a strategic plan that focuses on development priorities and includes clear performance indicators and accurate mechanisms to monitor its implementation.
- Raise teachers' professional competency in order to develop teaching and learning strategies; so as to include:
 - effective management of lessons; to ensure their productivity.
 - students' effective participation and enhancing their self-confidence and ability to take responsibility.
 - employment of a variety of assessment methods; to diagnose and meet students' academic needs.
- Further support and assist students of all categories to meet their educational needs in lessons and school programs; especially low achieving and non-Arabic speaking students.

Address the shortage in:

 - human resources: two senior teachers for science and Islamic Education and a social guidance specialist.
 - school facilities: a gymnasium.

Appendix 1: Basic Information about the School

The school name (Arabic)	طارق بن زياد الإعدادية للبنين												
The school name (English)	Tareq Bin Ziyad Intermediate Boys												
Year of establishment	1966												
Address	Building 30 - Road Jamal Addin Al Afaghani - Block 204												
Town / Village / Governorate	Al-Muharraq / Al-Muharraq												
School's Contacts	17322548			Fax			17324218						
	Primary			Middle			High						
Grades (e.g. 1 to 12)	-			7-9			-						
	Number of students		Boys	843	Girls	-	Total		843				
Students' social background	Limited and middle income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	9	8	8	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing a head of financial and administrative services. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.