



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Sh. Mohd Bin Khalifa Al-Khalifa Primary
Intermediate Boys School
Al-Budaiya – Northern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 23 October 2017

Date of first monitoring visit: 20 December 2016

Date of last review: 5-7 October 2015

SG067-C3-Mb002

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit which was conducted in December 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Seek intervention by the relevant parties at MoE to support the efforts of the different levels of school leadership, so as to contribute to the development and improvement of the school's overall performance as per the requirements of each educational cycle.
- Raise students' academic achievement in core subjects, especially in English and mathematics in the second and third cycles.
- Develop teaching and learning strategies, so as to ensure:
 - the variation in the methods of assessment for learning, and utilising their results to support and meet the educational needs of all students
 - organized and productive class and time management
 - students' participation in educational activities in a way that enhance their self-confidence.

Additional remarks

- Redevelop a strategic plan based on an accurate self-evaluation that is inline with development priorities.

Appendix 1: Basic Information about the School

The school name (Arabic)	سمو الشيخ محمد بن خليفة آل خليفة الابتدائية الإعدادية للبنين												
The school name (English)	Sh. Mohd Bin Khalifa Al-Khalifa Primary Intermediate Boys												
Year of establishment	1997												
Address	Building 1230, Road 5239, Block 552												
Town / Village / Governorate	Al-Budaiya/ Northern												
School's Contacts	17699084				Fax				17699610				
Grades (e.g. 1 to 12)	Primary			Middle				High					
	1-6			7-9				-					
Number of students	Boys	714		Girls	-			Total	714				
Students' social background	Most students are from low and average income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	2	3	2	3	2	3	3	4	4	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing an Assistant Principal at the beginning of second semester of the academic year 2016-2017. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.