



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# **Directorate of Government Schools Review Short Monitoring Visit Report**

**Sh. Mohd Bin Khalifa Al-Khalifa Primary Intermediate  
Boys School  
Budaiya - Northern Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 20 December 2016**

Date of last review: 5-7 October 2015

SG109-C3-Ma011

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged “inadequate” in the review visit, which was conducted in October 2015.

### Summary of the first monitoring results

| The recommendations  | The description        |
|--|------------------------|
| Recommendation 1   | Partial improvement    |
| Recommendation 2   | Partial improvement    |
| Recommendation 3   | Partial improvement    |
| Recommendation 4   | Partial improvement    |
| Recommendation 5   | Sufficient Improvement |
| <b>The monitoring visit overall judgement</b>  | <b>In progress</b>     |
| <ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months.</li></ul> |                        |

## **The overall outcomes of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Continue intervention by the concerned parties at the Ministry of Education (MoE) to support the efforts of the school's leadership across all levels, to contribute in developing the overall school performance, according to each educational cycle requirements.
- Continue to strengthen procedures; to ensure psychological security of students, and increase their motivation towards learning, while continuing to implement programmes and projects that focus on the development of their awareness and enhance positive behaviour.
- Continue to raise students' academic achievement in core subjects, particularly in English and mathematics in both Cycles 1 and 2.
- Continue to develop the implemented teaching and learning strategies, so as to ensure:
  - the diversity of assessment methods for learning, and the use of its results to support students, and to meet their learning needs at all levels
  - organised productive classroom and time management
  - participation of students of different abilities in educational activities; so as to enhance their self-confidence.

## **Additional remarks**

- The school is still in need of a Senior Teacher for Arabic.

## Appendix 1: Basic Information about the School

|   |   |          |          |          |               |          |          |          |              |          |           |           |           |
|---|---|----------|----------|----------|---------------|----------|----------|----------|--------------|----------|-----------|-----------|-----------|
| <b>The school name (Arabic)</b>           | سمو الشيخ محمد بن خليفة آل خليفة الابتدائية الإعدادية للبنين  |          |          |          |               |          |          |          |              |          |           |           |           |
| <b>The school name (English)</b>          | Sh. Mohd Bin Khalifa Al-Khalifa Primary Intermediate Boys   |          |          |          |               |          |          |          |              |          |           |           |           |
| <b>Year of establishment</b>              | 1997  |          |          |          |               |          |          |          |              |          |           |           |           |
| <b>Address</b>                            | Building 1230 - Road 5239 – Block 552   |          |          |          |               |          |          |          |              |          |           |           |           |
| <b>Town / Village / Governorate</b>       | Al Budaiya/ Northern  |          |          |          |               |          |          |          |              |          |           |           |           |
| <b>School's Contacts</b>                  | 17699084  |          |          |          | <b>Fax</b>    |          |          |          | 17699610     |          |           |           |           |
| <b>Grades (e.g. 1 to 12)</b>              | <b>Primary</b>  |          |          |          | <b>Middle</b> |          |          |          | <b>High</b>  |          |           |           |           |
|   | 1-6   |          |          |          | 7-9           |          |          |          | -            |          |           |           |           |
| <b>Number of students</b>                 | <b>Boys</b>   | 768      |          |          | <b>Girls</b>  | -        |          |          | <b>Total</b> | 768      |           |           |           |
| <b>Students' social background</b>        | Most students are from low income families  |          |          |          |               |          |          |          |              |          |           |           |           |
| <b>Classes per grade</b>                  | <b>Grade</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b>      | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b>     | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |
|   | <b>Classes</b>  | 2        | 2        | 3        | 2             | 3        | 3        | 4        | 4            | 3        | -         | -         | -         |
| <b>Major recent changes in the school</b> | <ul style="list-style-type: none"> <li>Appointing a Principal and an Assistant Principal in November 2016.</li> <li>The Senior Teacher for Arabic retired at the beginning of the current academic year.</li> </ul> |          |          |          |               |          |          |          |              |          |           |           |           |

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

| <b>Judgement</b>                | <b>Judgement Description</b>   |
|---------------------------------|--|
| <b>Sufficient Improvement</b>   | The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes. |
| <b>Partial Improvement</b>      | The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.   |
| <b>Insufficient Improvement</b> | The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.                     |

**Table 2: The overall judgement of the school progress in the monitoring visit\***

| <b>The Overall Judgement of Progress</b> | <b>Judgement Description</b>  |
|--|---|
| <b>Sufficient Progress</b>               | The school has taken effective measures to bring about sufficient improvement in all of the recommendations.  |
| <b>In Progress</b>                       | The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement |
| <b>Insufficient Progress</b>             | The school has not brought about sufficient improvement in a single recommendation or more.   |

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.