



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Review Short Monitoring Visit Report

**Sh. Abdul Aziz Bin Mohd Alkhalifa Secondary Boys School
Al-Adliyah - Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 30 November 2016

Date of last review: 4-6 May 2015

SG028-C3-Ma006

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring the improvement of the overall performance.

The Previous Judgement

- The school was judged as “Inadequate” in the review visit which was conducted in May 2015.

Summary of the first monitoring results

| The recommendations | The description |
|--|------------------------|
| Recommendation 1 | Partial improvement |
| Recommendation 2 | Partial improvement |
| Recommendation 3 | Partial improvement |
| Recommendation 4 | Sufficient improvement |
| Recommendation 5 | Sufficient improvement |
| The monitoring visit overall judgement | In progress |
| <ul style="list-style-type: none">• The school needs a second monitoring visit after six months. | |

The overall outcomes of the visit

In order to have sufficient measures and improvements, it is required to:

- Continue to provide external support and assistance; to ensure raising the school's overall performance.
- Continue to implement comprehensive accurate self-assessment, monitor the implementation of school plans and benefit from the results to improve performance.
- Continue to monitor the impact of professional development programmes on the improvement of teachers' performance; by employing teaching and learning strategies that ensure students' achievement of academic progress in lessons that focus on:
 - students' acquisition of basic skills in core subjects, especially in the commercial subjects and the Literary Track
 - effective and productive class management
 - employment of effective assessment methods and benefiting from their results in supporting students of different categories; especially low achievers.

Appendix 1: Basic Information about the School

| | | | | | | | | | | | | | |
|---|---|----------|----------|----------|---------------|----------|------------|----------|--------------|----------|-----------|-----------|-----------|
| The school name (Arabic) | الشيخ عبد العزيز بن محمد آل خليفة الثانوية للبنين | | | | | | | | | | | | |
| The school name (English) | Sh. Abdul Aziz Bin Mohd Alkhalifa Secondary Boys | | | | | | | | | | | | |
| Year of establishment | 1979 | | | | | | | | | | | | |
| Address | Building 965 – Road 3627 – Block 336 | | | | | | | | | | | | |
| Town / Village / Governorate | Al-Adliyah/ Capital | | | | | | | | | | | | |
| School's Contacts | 17729615 | | | 17725822 | | | Fax | | | 17723821 | | | |
| Grades (e.g. 1 to 12) | Primary | | | | Middle | | | | High | | | | |
| | - | | | | - | | | | 10-12 | | | | |
| Number of students | Boys | 630 | | | Girls | - | | | Total | 630 | | | |
| Students' social background | Most students come from middle-income family backgrounds | | | | | | | | | | | | |
| Classes per grade | Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | Classes | - | - | - | - | - | - | - | - | - | 7 | 7 | 7 |
| Major recent changes in the school | <ul style="list-style-type: none"> Appointing senior teachers for: Arabic, commercial subjects, science and social studies in the academic year 2016-2017. | | | | | | | | | | | | |

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

| Judgement | Judgement Description |
|---------------------------------|--|
| Sufficient Improvement | The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation that clearly resulted in improved performance, and positively affected the outcomes. |
| Partial Improvement | The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes. |
| Insufficient Improvement | The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed. |

Table 2: The overall judgement of the school progress in the monitoring visit*

| The Overall Judgement of Progress | Judgement Description |
|--|---|
| Sufficient Progress | The school has taken effective measures to bring about sufficient improvement in all of the recommendations. |
| In Progress | The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement |
| Insufficient Progress | The school has not brought about sufficient improvement in a single recommendation or more. |

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school acting appropriately on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.