



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Review Report

**Samaheej Primary Intermediate Boys School
Samaheej - Al-Muharraq Governorate
Kingdom of Bahrain**

**Date of Review: 6-8 March 2017
SG169-C3-R103**

Introduction

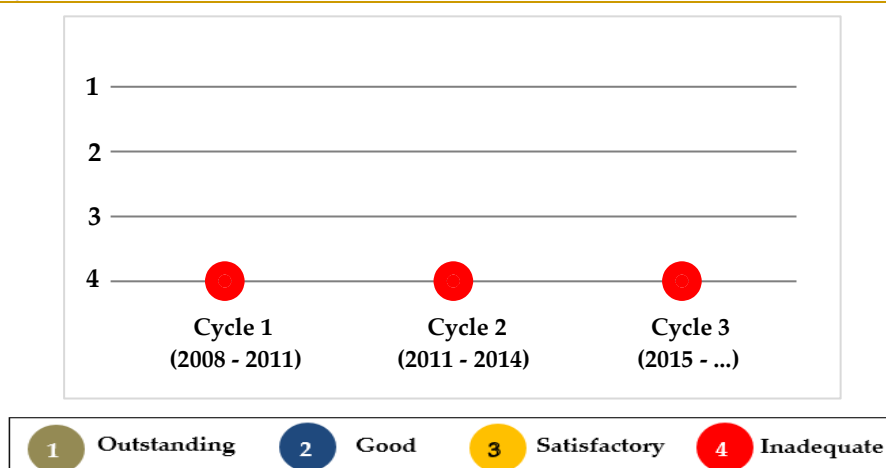
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	4	4	-	4
	Students' personal development	4	4	-	4
Quality of processes	Teaching and learning	4	4	-	4
	Students' support and guidance	4	4	-	4
Quality assurance of outcomes and processes	Leadership, management and governance	4	4	-	4
Capacity to improve		4			
The school's overall effectiveness		4			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Inadequate'

Judgement justifications

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|---|--|
| <ul style="list-style-type: none"> • Strategic planning is poor. The self-evaluation is inaccurate, resulting in its failure to provide benefit in building the school plans, that are poorly monitored. • Teaching and learning strategies are ineffective in the inadequate lessons, being most evident in Arabic, English and mathematics. Such lessons are affected by poor classroom and time management, and the insufficient assessment to meet the students' academic needs. • Students' basic skills in all subjects are weak, reflecting their inadequate standards in more than half of the | <ul style="list-style-type: none"> • lessons, which are in line with the low proficiency rates especially in the intermediate stage. • Students' awareness, behaviour and motivation towards learning are low. • Some students feel psychologically unsafe due to the frequent fighting and physical punishment. • Monitoring mechanisms for students' departure, to insure their safety and security, are insufficient. • The personal and academic support provided to students of different categories outside lessons is insufficient, since the remedial and enrichment programmes are limited |
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and the support and guidance programmes are ineffective, which negatively impacts students' personal

and academic progress. Nevertheless, the students and their parents are satisfied with the school's provision.

Main positive features

- None.

Recommendations

- Prompt intervention by the relevant parties at the Ministry of Education (MoE) to improve the school's overall performance and manage students' behaviour.
- Develop the strategic and departmental action plans based on accurate self-evaluation, focusing on development priorities.
- Raise students' academic achievement and their acquisition of basic skills in all subjects.
- Monitor the impact of teachers' professional development programmes on the improvement of teaching and learning process, to include:
 - applying effective teaching and learning strategies that achieve productive learning
 - productive organised lesson management
 - motivating and encouraging students; to increase their awareness towards learning
 - utilising effective assessment methods and benefiting from their results to meet students' different academic needs.
- Support all students of different categories and levels, academically and personally.
- Address the shortage in human resources represented by two senior teachers for Arabic and science departments.

Capacity to improve 'Inadequate'

Judgement justifications

- The school is incapable of introducing sufficient improvement to raise its overall performance in all schoolwork aspects, since improvements have
 - focused on the school's environment and communication with parents.
 - The self-evaluation is inaccurate and the implementation and monitoring mechanisms are weak. This negatively

affects identification of the schoolwork development priorities, and hinders building up the school's strategic and action plans and achieving the targeted progress.

- The school's evaluation of its current situation as provided in the self-evaluation form (SEF) is inconsistent with the judgements rendered by the review team in all aspects.
- Mechanisms for monitoring the impact of professional development programmes on the performance of

most teachers are poor, leading to poor teaching performance levels in more than half of the lessons.

- The school leadership is incapable to face the challenges represented by students' low motivation towards learning, their poor basic skills in all subjects and the shortage in human resources, namely the two senior teachers for Arabic and science departments.

Appendix: Characteristics of the school

Name of the school (Arabic)	سماهيح الابتدائية الإعدادية للبنين													
Name of the school (English)	Samaheej Primary Intermediate Boys													
Year of establishment	1951													
Address	Building 160 - Rayya Road - Block 236													
Town / Village / Governorate	Samaheej/ Al-Muharraq													
School's Contacts	17322707	17334550	Fax	17333051										
School's e-mail	samaheej.in.b@moe.gov.bh													
School's website	-													
Age range of students	11-15 years													
Grades (e.g. 1 to 12)	Primary			Middle				High						
	5-6			7-9				-						
Number of students	Boys	686			Girls	-				Total	686			
Students' social background	Most students are from middle- income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	-	-	-	-	5	4	4	4	5	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	9													
Number of teaching staff	63													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	3 years													

External assessment and examinations	<ul style="list-style-type: none"> • MoE examinations for all intermediate subjects, mathematics for Grades 5 and 6, and English for Grade 6. • BQA national examinations.
Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • None.