



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Samaheej Primary Intermediate Boys School
Samaheej - Al-Muharraq Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 5 March 2018

Date of last review: 6-8 March 2017

SG169-C3-Ma028

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the review visit which was conducted in March 2017

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
Recommendation 6	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

- Continue to seek support by the relevant parties at the Ministry of Education; in order to raise the school's overall performance.
- Continue to focus the strategic and departmental action plans on improvement priorities and monitor their impact on schoolwork aspects.
- Continue to raise students' academic achievement and enable them to acquire basic skills in all subjects.
- Continue to monitor the impact of teachers' professional development programmes on the improvement of teaching and learning, to include:
 - utilization of teaching strategies that achieve effective learning
 - productive and organized management of lesson
 - students' encouragement to ensure they are motivated to learn
 - employment of effective assessment methods and using their results to meet students' different academic needs.
- Continue to provide academic and personal support to all students.
- Continue to address the shortfall in the middle leadership represented by a senior science teacher.

Additional remarks

- The school should focus further on students' acquisition of basic skills in English.

Appendix 1: Basic Information about the School

The school name (Arabic)	سماهيج الابتدائية الإعدادية للبنين												
The school name (English)	Samaheej Primary Intermediate Boys												
Year of establishment	1951												
Address	Building 160, Rayya street, Block 236												
Town / Village / Governorate	Samaheej /Al-Muharraq												
School's Contacts	17322707						Fax			17333051			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	5-6				7-9				-				
Number of students	Boys	712			Girls	-			Total	712			
Students' social background	Most students are from average income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	5	5	4	4	4	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in the current school year 2017-2018: which are: <ul style="list-style-type: none"> - A School Principal - A Second Assistant Principal - Senior Arabic teacher. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.