



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Review Report

**Safeyia Bint Abdulmuttalib Primary Girls School
Hamad Town – Northern Governorate
Kingdom of Bahrain**

Date of Review: 12-14 March 2018
SG168-C3-R166

Introduction

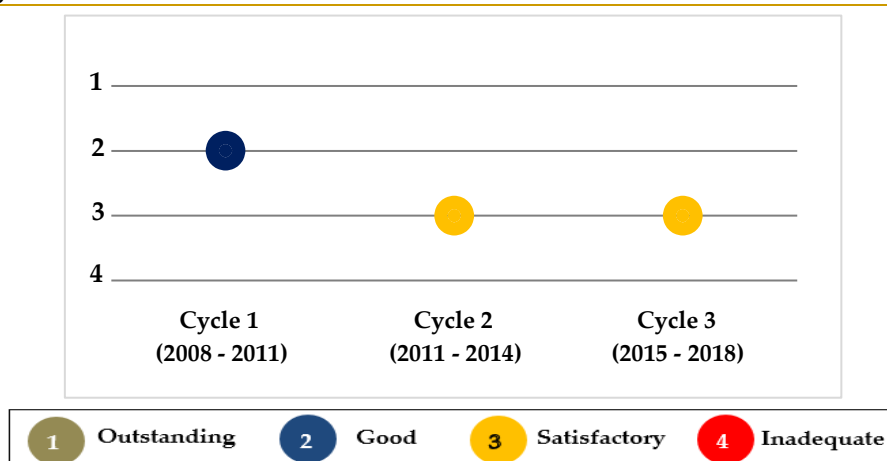
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
--------------------	----------	-------------	----------	---------------------	----------	-------------------	----------

Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	3	-	-	3
	Students' personal development	2	-	-	2
Quality of processes	Teaching and learning	3	-	-	3
	Students' support and guidance	2	-	-	2
Quality assurance of outcomes and processes	Leadership, management and governance	2	-	-	2
Capacity to improve		2			
The school's overall effectiveness		3			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Satisfactory'

Judgement justifications

- The school has retained the satisfactory judgement for academic achievement and teaching and learning aspects, while progressing to good level in the rest of the aspects, which gains students' and parents' satisfaction.
- The effective strategic planning includes accurate and comprehensive self-evaluation and preparation of a second line of leaders, which contributes to the smooth flow of schoolwork.
- Students' progress in lessons is inconsistent, with most of the second cycle lessons being satisfactory, especially in Grade 6, while the first cycle lessons were better, particularly in Grade 1.
- Teachers' performance is inconsistent, in terms of use of learning time, students' acquisition of core subjects' skills, employment of assessment methods and using their results to support students, particularly the low achievers. Consideration of differentiation in class activities and homework is also inconsistent.
- Students are self-disciplined and show awareness. They work together in committees and school activities and show great ability in leading student projects independently.

- | | |
|---|---|
| <ul style="list-style-type: none"> • The range of extracurricular programmes and projects is varied and aims to enhance the experiences of | <p>students of different groups and enable them to acquire life skills.</p> |
|---|---|

Main positive features

- The school leadership's efforts in assessing work aspects, developing the strategic plan with clear performance indicators and preparing a second line of leaders, which contribute to the smooth flow of the school's work.
- Students' awareness, self-discipline and ability to carry out activities and run school committees with effective communication and leadership skills.
- The effectiveness of school projects and programmes in meeting students' different interests and enriching their experiences.

Recommendations

- Raise students' academic achievement and develop their basic skills, particularly those in the second cycle.
- Further monitor the impact of professional development programmes on the improvement of teaching and learning, focussing on:
 - employing assessment for learning more efficiently
 - managing learning time productively, to ensure achieving learning objectives
 - supporting low achievers academically in lessons
 - considering differentiation in teaching activities and homework.
- Address the shortfall in human resources represented by senior teachers for class teaching and core subjects.

□ Capacity to improve 'Good'

Judgement justifications

- | | |
|---|---|
| <ul style="list-style-type: none"> • The school's performance has improved from satisfactory to good in the aspects of students' personal development, support and guidance, and leadership, management and governance. • The leadership is aware of the strengths and areas for development. The self-evaluation is accurate and its results are | <p>used in identifying schoolwork priorities and developing the strategic plan, with clear performance indicators and clear implementation and monitoring mechanisms.</p> <ul style="list-style-type: none"> • The school management is effective in facing the challenge of the shortfall in human resources, represented by senior |
|---|---|

teachers for core subjects and class teaching.

- The impact of training and professional development programmes on teachers' performance is better in the first cycle, but is inconsistent on performance in the second cycle.

- The school's evaluation of its performance, as provided in the Self-Evaluation Form (SEF), is mostly in line with the judgements reached by the review team.

Appendix: Characteristics of the school

Name of the school (Arabic)	صفية بنت عبدالمطلب الابتدائية للبنات													
Name of the school (English)	Safeyia Bint Abdulmuttalib Primary Girls													
Year of establishment	1963													
Address	Building 3853, Road 409, Block 1204													
Town / Village / Governorate	Hamad Town/ Northern													
School's Contacts	17411286				Fax				17413718					
School's e-mail	safeya.pr.g@moe.gov.bh													
School's website	-													
Age range of students	6-12 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys		-		Girls		589		Total		589			
Students' social background	Most students are from middle income families.													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	4	3	3	3	3	3	-	-	-	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	11 administrative and 15 technical													
Number of teaching staff	48													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	2 years													
External assessment and examinations	<ul style="list-style-type: none"> MoE examinations for second cycle mathematics and Grade 6 English. BQA National Examinations. 													

Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • Major appointments in school year 2017-2018 are: <ul style="list-style-type: none"> – 12 teachers, including 2 for science, 3 for English, 2 for mathematics, 2 for Arabic and 1 for computer studies – a talent and excellence specialist.