



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# **Directorate of Government Schools Reviews Short Review Report**

**Primary Religious Institute  
Juffair – Capital Governorate  
Kingdom of Bahrain**

**Date of Review: 18, 19 and 22 November 2018  
SG198-C3-R203**

## Introduction

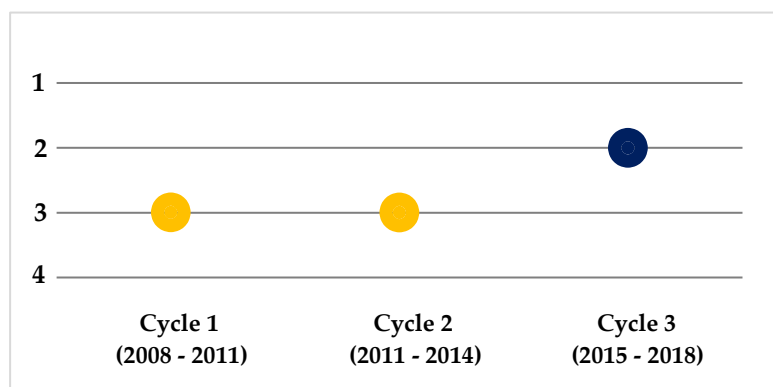
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written work and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

### Summary of review judgements

<b>Outstanding</b>	<b>1</b>	<b>Good</b>	<b>2</b>	<b>Satisfactory</b>	<b>3</b>	<b>Inadequate</b>	<b>4</b>
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	2	-	-	2
	Students' personal development	1	-	-	1
Quality of processes	Teaching and learning	2	-	-	2
	Students' support and guidance	1	-	-	1
Quality assurance of outcomes and processes	Leadership, management and governance	1	-	-	1
Capacity to improve		1			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



## School Summary Report

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### Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

### School's overall effectiveness 'Good'

#### Judgement justifications

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Strategic planning processes are effective, as are the accurate self-evaluation, development of school plans and e-monitoring and developing of their implementation.</li> <li>• The use of teaching and learning strategies is effective in the good and outstanding lessons, which account for more than three-quarter of lessons, with the outstanding lessons being mostly found in class teaching and Arabic. However, the use of such strategies was less sound in the satisfactory lessons, which are mainly in the English lessons due to students'</li> </ul> | <ul style="list-style-type: none"> <li>• varying acquisition of the basic skills, and inconsistent benefiting from assessment results in supporting low achievers and managing lesson time.</li> <li>• Students' have high self-confidence, commitment to positive behaviour, embracement of Islamic values and feeling of psychological security. Students and their parents express their satisfaction with the Institute's provision.</li> <li>• The excellence of various extracurricular activities contributes significantly to broadening students'</li> </ul> |
|---|---|

experiences and developing their interests.

- The planned enrichment programmes are effective in meeting the different

needs of the talented and outstanding students.

## Main positive features

- The remarkable working relationships between the Institute's leadership and members, and the varying professional and development programmes for teachers.
- The senior leadership's awareness and its effective monitoring of the workflow through the Institute's e-programme.
- Students' commitment to positive behaviour, sense of psychological security and evident self-confidence.
- The wide range of effective extracurricular activities and the support programmes provided to talented and outstanding students.

## Recommendations

- Develop teaching and learning strategies to a greater extent, to include:
  - providing students with the basic skills in English
  - benefiting from assessment results to meet the learning needs of low achievers
  - utilising learning time to ensure better productivity.
- Address the shortfall in human resources represented by a senior teacher for class teaching, a learning resources centre specialist, and a talent and excellence specialist.

## □ Capacity to improve 'Outstanding'

### Judgement justifications

- The Institute is very aware of its situation, strengths and areas for improvement. This stems from the accurate and comprehensive self-evaluation that is benefited from in developing the strategic and action plans. These plans include effective procedures and are rigorously e-monitored.
- The Institute has progressed from satisfactory to outstanding level in most work aspects, and from satisfactory to good level in the aspects of academic achievement and teaching and learning.
- The Institute's assessments of its performance, as provided in the self-evaluation form, are consistent with

the judgements reached by the review team in most aspects.

- The professional competency raising programmes are effective, their impact being evident in the performance of most teachers in lessons, particularly Arabic and class teaching lessons.
- The relationships between the Institute's leadership and members are

extremely positive, which contributes to overcoming the challenges the Institute faces especially with regards to the shortfall in human resources, namely a senior teacher for class teaching, a learning resources centre specialist and a talent and excellence specialist.

## Appendix: Characteristics of the school

Name of the school (Arabic)	المعهد الديني الابتدائي للبنين													
Name of the school (English)	Primary Religious Institute													
Year of establishment	2007													
Address	Building 1003, Road 4021, Block 340													
Town / Village / Governorate	Juffair/ Capital													
School's Contacts	17825583 - 17825276				Fax		17725839							
School's e-mail	religious.pr.b@moe.gov.bh													
School's website	-													
Age range of students	6-12 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys		403		Girls		-		Total		403			
Students' social background	Most students are from average income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	2	2	2	3	3	3	-	-	-	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	7													
Number of teaching staff	55													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	3 years													

<b>External assessment and examinations</b>	<ul style="list-style-type: none"> <li>• MoE examinations for second cycle mathematics and Grade 6 English.</li> <li>• BQA national examinations.</li> </ul>
<b>Accreditation (if applicable)</b>	-
<b>Major recent changes in the school</b>	<ul style="list-style-type: none"> <li>• New appointments in school year 2018-2019: <ul style="list-style-type: none"> <li>- Senior teachers for the following departments: Sharia sciences, Arabic, mathematics and social studies.</li> <li>- 7 Teachers, including 2 for Sharia sciences department, 1 for Arabic department and 1 for English department.</li> </ul> </li> </ul>