



الهيئة الوطنية
للمؤهلات وضمان جودة التعليم والتدريب
National Authority for Qualifications &
Quality Assurance of Education & Training

Directorate of Government Schools Reviews Short Review Report

**Othman Bin Affan Intermediate Boys School
Isa Town - Southern Governorate
Kingdom of Bahrain**

**Date of Review: 3-5 May 2016
SG027-C3-R067**

Introduction

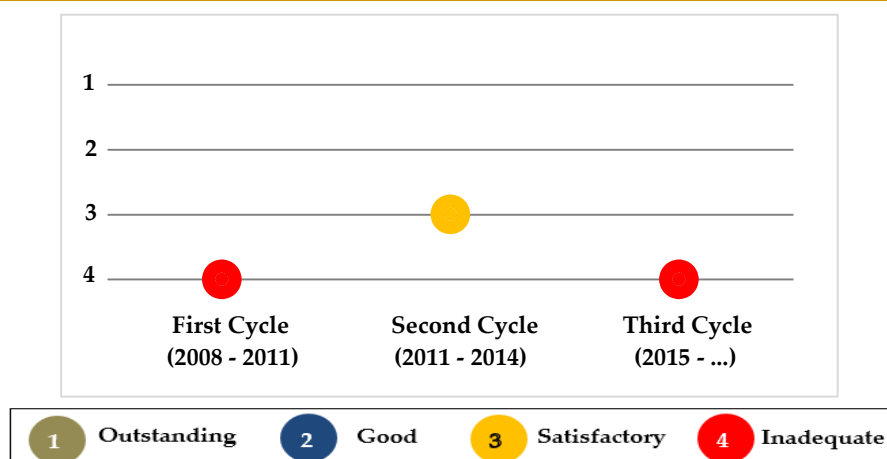
The Directorate of Government Schools Reviews (DGS), which is a part of the National Authority for Qualifications and Quality Assurance of Education and Training (QQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written work and analysed the school's performance data and other documents. They met with staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	-	4	-	4
	Students' personal development	-	3	-	3
Quality of processes	Teaching and learning	-	4	-	4
	Students' support and guidance	-	3	-	3
Quality assurance of outcomes and processes	Leadership, management and governance	-	4	-	4
Capacity to improve		4			
The school's overall effectiveness		4			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

☐ School's overall effectiveness 'Inadequate'

Judgement justifications

- | | |
|---|---|
| <ul style="list-style-type: none">• Strategic planning processes are poor, as are self-evaluation and monitoring mechanisms for implementation of the school plans, especially regarding students' academic achievement and teaching and learning.• Teaching and learning strategies are inefficient, being inadequate in more than half of the core subjects' lessons. Particularly affected are Arabic and English lessons, which are teacher-centered. In addition, teachers do not use the learning time adequately in most lessons, which affects their productivity. | <ul style="list-style-type: none">• Students' basic skills are poor, negatively affecting their standards in lessons.• Students' proficiency rates are low in all core subjects across all grades.• The leadership does not utilise assessment results in meeting students' educational needs, especially the low achievers.• Poor educational support is provided to students of the different categories in lessons. However, parents are satisfied with the school's provision. |
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Main positive features

- Students' positive behaviour, enhancement programmes and the development of students' sense of citizenship.
- The good relations among the school's leadership, staff and teamwork.

Recommendations

- External support is required to guide the school's efforts to achieve a comprehensive and accurate self-evaluation and benefit from its results in building a strategic plan based on work priorities with clear performance indicators, thereby improving the school's overall performance.
- Raise students' academic achievement and develop their basic skills in school subjects.
- Monitor the impact of teachers' professional development programmes on the development of teaching and learning strategies, to include:
 - effective assessment, and utilising the results in meeting the educational needs of students' of different categories, especially the low achievers
 - encouragement of students to further increase their motivation towards learning
 - educational support for students of different categories
 - productive time management.
- Address the shortage in human resources represented by a senior teacher of English.

☐ Capacity to improve 'Inadequate'

Judgement justifications

- | | |
|---|--|
| <ul style="list-style-type: none">• The school's overall performance has declined from 'Satisfactory' in the previous review to 'Inadequate'. Its performance has decreased in most schoolwork aspects, while maintaining a 'Satisfactory' level in the aspects of personal development and support and guidance. | <ul style="list-style-type: none">• The school is not able to make the improvements necessary to improve its performance, especially in raising academic achievement and improving teaching and learning. Current improvements have focused on positive behaviour programmes and |
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development of the school's environment.

- The strategic plan lacks effectiveness in achieving the required improvements in the aspects of academic achievement and teaching and learning. This is due to inaccurate and incomprehensive self-evaluation, along with unclear performance indicators.
- Monitoring the impact of professional development programmes on the performance of the majority of teachers is insufficient, negatively affecting their performance in more than half of the core subject lessons.

- The school faces many challenges, most importantly:
 - students' poor basic skills in all core subjects
 - low motivation for learning of some students
 - instability of the teaching staff, especially in the Arabic department
 - the shortage of human resources represented by a senior teacher of English.
- The school's evaluations in the self-evaluation form are incompatible with the judgments given by the review team.

Appendix: Characteristics of the school

Name of the school (Arabic)		عثمان بن عفان الإعدادية للبنين												
Name of the school (English)		Othman Bin Affan Intermediate Boys												
Year of establishment		1964												
Address		Building 277 - Road 1313 - Block 813												
Town /Village / Governorate		Isa Town - Southern												
School's Contacts		17680435			17689772			Fax		17685266				
School's e-mail		othman.in.b@moe.gov.bh												
School's website		-												
Age range of students		13-15												
Grades (e.g. 1 to 12)		Primary			Middle					High				
		-			7-9					-				
Number of students		Boys		811		Girls		-		Total		811		
Students' social background		Most students come from low-income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	-	-	-	-	-	-	9	9	9	-	-	-	
Number of administrative staff		15												
Number of teaching staff		78												
Curriculum		Ministry of Education (MoE)												
Main language(s) of instruction		Arabic Language												
Principal's tenure in the school		5 years												
External assessment and examinations		MoE examinations - QQA National Examinations												
Accreditation (if applicable)		-												
Major recent changes in the school		• Appointment of 12 new teachers in 2014-2015, including 4 for Arabic, 1 for mathematics, 1 for Islamic studies.												