

Directorate of Government Schools Reviews

Short Monitoring Visit Report

**Othman Bin Affan Intermediate Boys School
Isa Town – Southern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 25 April 2018

Date of first monitoring visit: 20 March 2017

Date of last review: 3-5 May 2016

SG027-C3-Mb017

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit in March 2017.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school will be scheduled within the regular reviews as per BQA procedures.	

The overall outcomes of the visit

- Continue to benefit from the self-evaluation results to identify accurate and realistic performance indicators in the strategic and action plans, with further monitoring of the implementation.
- Continue to raise students' academic achievement and develop their basic skills in core subjects.
- Continue to monitor the impact of teachers' professional development programmes on the development of teaching and learning strategies to include:
 - effective assessment and benefiting from its results in meeting the academic needs of all categories of students, especially the low achievers
 - encouragement of students to increase their motivation towards learning further
 - academic support for all groups of students.
- Address the shortfall in human resources represented by senior teachers for English, social studies and Islamic education departments.

Additional remarks

- Address the shortfall in the human resources - in addition to the above mentioned- represented by a resources center specialist and a second learning difficulty specialist.

Appendix 1: Basic Information about the School

The school name (Arabic)		عثمان بن عفان الإعدادية للبنين											
The school name (English)		Othman Bin Affan Intermediate Boys											
Year of establishment		1981											
Address		Building 277, Road 1313, Block 813											
Town / Village / Governorate		Isa Town/ Southern											
School’s Contacts		17683891			17680435			Fax		17685266			
Grades (e.g. 1 to 12)		Primary			Middle				High				
		-			7-9				-				
Number of students		Boys		776		Girls		-		Total		776	
Students’ social background		The majority of students come from middle-income families.											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	7	8	9	-	-	-
Major recent changes in the school		<ul style="list-style-type: none">Addition to the school of a learning difficulties specialist and (7) teachers as follows: (3) for Arabic, (2) for mathematics, and (2) for science.											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.