



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews Short Monitoring Visit Report

**Osama Bin Zaid Primary Boys School  
Hamad Town – Northern Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 5 November 2018**

Date of last review: 4-6 December 2017

SG166-C3-Ma044

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged 'Inadequate' in the December 2017 review visit.

### Summary of the first monitoring results

| <b>The recommendations</b>   | <b>The description</b> |
|--|------------------------|
| Recommendation 1   | Partial improvement    |
| Recommendation 2   | Partial improvement    |
| Recommendation 3   | Partial improvement    |
| Recommendation 4   | Partial improvement    |
| <b>The monitoring visit overall judgement</b>  | <b>In progress</b>     |
| <ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months.</li></ul> |                        |

## **The overall outcomes of the visit**

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek intervention by the concerned parties at MoE, to elevate the school's overall performance.
- Continue to raise the academic achievement of students and develop their basic skills in subjects.
- Continue to provide more-effective programmes, to raise teachers' professional competency, and monitor their impact on the development of teaching and learning; so as to focus on:
  - employing effective educational strategies
  - managing lessons in an organized and productive manner
  - using effective assessment methods and benefiting from their results in meeting the academic needs of all students, while maintaining accuracy in marking written work.
- Continue to support students of all categories and consider their levels in lessons, written work and school programmes.

## **Additional remarks**

- The school should address the shortfall in human resources, namely: an additional social worker and an excellence and talent specialist.

## Appendix 1: Basic Information about the School

|   |   |          |          |          |               |          |            |          |              |          |           |           |           |  |
|---|---|----------|----------|----------|---------------|----------|------------|----------|--------------|----------|-----------|-----------|-----------|--|
| <b>The school name (Arabic)</b>           | أسامة بن زيد الابتدائية للبنين  |          |          |          |               |          |            |          |              |          |           |           |           |  |
| <b>The school name (English)</b>          | Osama Bin Zaid Primary Boys   |          |          |          |               |          |            |          |              |          |           |           |           |  |
| <b>Year of establishment</b>              | 1999  |          |          |          |               |          |            |          |              |          |           |           |           |  |
| <b>Address</b>                            | Building 2380, Road 1036, Block 1210  |          |          |          |               |          |            |          |              |          |           |           |           |  |
| <b>Town / Village / Governorate</b>       | Hamad Town/ Northern  |          |          |          |               |          |            |          |              |          |           |           |           |  |
| <b>School's Contacts</b>                  | 17421912  |          |          | -        |               |          | <b>Fax</b> |          |              | 17422195 |           |           |           |  |
| <b>Grades (e.g. 1 to 12)</b>              | <b>Primary</b>  |          |          |          | <b>Middle</b> |          |            |          | <b>High</b>  |          |           |           |           |  |
|   | 1-6   |          |          |          | -             |          |            |          | -            |          |           |           |           |  |
| <b>Number of students</b>                 | <b>Boys</b>   |          | 752      |          | <b>Girls</b>  |          | -          |          | <b>Total</b> |          | 752       |           |           |  |
| <b>Students' social background</b>        | Most students are from average-income families  |          |          |          |               |          |            |          |              |          |           |           |           |  |
| <b>Classes per grade</b>                  | <b>Grade</b>  | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b>      | <b>5</b> | <b>6</b>   | <b>7</b> | <b>8</b>     | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |  |
|   | <b>Classes</b>  | 2        | 2        | 2        | 6             | 6        | 6          | -        | -            | -        | -         | -         | -         |  |
| <b>Major recent changes in the school</b> | <ul style="list-style-type: none"> <li>New appointments in school year 2017-2018, namely: <ul style="list-style-type: none"> <li>- Two Assistant Principals.</li> <li>- Two senior teachers for English and mathematics departments.</li> </ul> </li> </ul> |          |          |          |               |          |            |          |              |          |           |           |           |  |

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

| <b>Judgement</b>                | <b>Judgement Description</b>   |
|---------------------------------|--|
| <b>Sufficient Improvement</b>   | The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes. |
| <b>Partial Improvement</b>      | The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.   |
| <b>Insufficient Improvement</b> | The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.                     |

**Table 2: The overall judgement of the school progress in the monitoring visit\***

| <b>The Overall Judgement of Progress</b> | <b>Judgement Description</b>  |
|--|---|
| <b>Sufficient Progress</b>               | The school has taken effective measures to bring about sufficient improvement in all of the recommendations.  |
| <b>In Progress</b>                       | The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement |
| <b>Insufficient Progress</b>             | The school has not brought about sufficient improvement in a single recommendation or more.   |

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.