



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Review Report

**Omar Ibn Abdul Aziz Primary Boys School
Al-Muharraq - Al-Muharraq Governorate
Kingdom of Bahrain**

Date of Review: 22-24 November 2016

SG116-C3-R085

Introduction

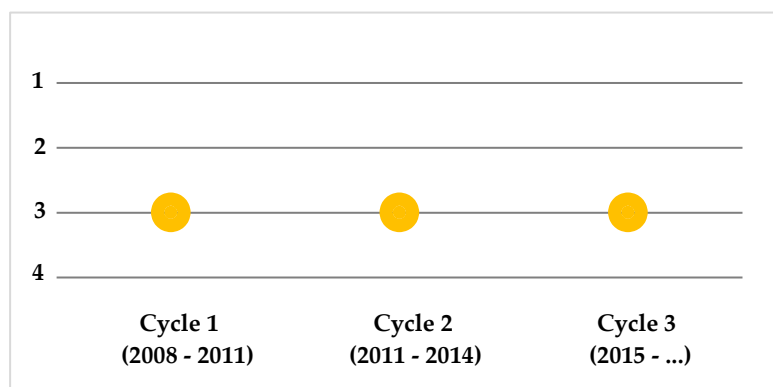
The Directorate of Government Schools Reviews (DGS), which is a part of the Education and Training Quality Authority (BQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	3	-	-	3
	Students' personal development	2	-	-	2
Quality of processes	Teaching and learning	3	-	-	3
	Students' support and guidance	2	-	-	2
Quality assurance of outcomes and processes	Leadership, management and governance	2	-	-	2
Capacity to improve		2			
The school's overall effectiveness		3			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Satisfactory'

Judgement justifications

- Most review aspects are good, while academic achievement and teaching and learning are satisfactory.
- The self-evaluation is accurate and creates clarity in setting the strategic plan goals, though the plan is reaching the end of the current planning period. Departmental plans are consistent with the operational plan.
- The effectiveness of teaching and learning strategies is inconsistent, leading to varying academic achievement, which appears to be satisfactory in more than half of the lessons.
- Students have good acquisition of basic skills in most class teaching lessons and mathematics in Cycle 2, but their level is only satisfactory in most Cycle 2 lessons, especially English.
- Teachers use various assessment techniques that are inconsistent in terms of monitoring, using results to provide feedback and differentiation. The accuracy of activities and correction of written work is inconsistent, as is students' academic support in the satisfactory lessons, especially for low achievers and for those whose mother tongue is not Arabic.

- Good support is provided to the different categories of students outside the classrooms, especially for those with learning difficulties.
- Students feel confident, safe and enthusiastically participate in school life. They demonstrate positive behaviour; this shows their understanding of Islamic values and Bahraini culture and heritage, which are enhanced through the school's various programmes and projects.
- The school communicates with parents and different local community institutions. These actively participate in the school's programmes, resulting both students and parents' satisfaction.

Main positive features

- Support programmes provided to students, especially to those with learning difficulties.
- Students' awareness, good behaviour and harmony. They participate in school life with confidence and enthusiasm.
- School's effective communication with parents and different local community institutions.

Recommendations

- Improve the quality of teaching and learning and raise the academic achievement of Cycle 2 students.
- Monitor the impact of professional development programmes on the improvement of teaching and learning strategies, to focus on:
 - students' acquisition of basic skills in core subjects, particularly English
 - students' support, especially for the low achievers and those whose mother tongue is not Arabic
 - utilising assessment for learning results to meet the academic needs of the different categories of students
 - challenging students' abilities and differentiation in lessons and written work.
- Address the shortage in human resources, represented by:
 - senior teachers for mathematics and science
 - gifted and talented specialist.

□ Capacity to improve 'Good'

Judgement justifications

- The school has developed in the aspects of leadership and management, personal development and support and guidance, improving from 'Satisfactory' to 'Good'.

- Self-evaluation mechanisms are good, as are the leadership's awareness of points of strength and areas for improvement. Implementation and monitoring mechanisms of both the strategic plan and academic departments' plans are good.
- The school has made improvements in the provision of support programmes, particularly outside the classrooms, enriching students' expertise and interests, while developing their characters through boosting self-confidence and enhancing positive behaviour.
- The school has made efforts to raise students' academic achievement in class teaching and mathematics.
- There is consistency between the school's evaluation of its real situation, as provided in the Self-Evaluation Form (SEF), and the judgments reached by the review team in most of the review aspects.
- The shortage in human resources, represented by senior teachers for mathematics and science, has been addressed through delegating responsibilities.

Appendix: Characteristics of the school

Name of the school (Arabic)	عمر بن عبدالعزيز الابتدائية للبنين														
Name of the school (English)	Omar Ibn Abdul Aziz Primary Boys														
Year of establishment	1962														
Address	Building 283 - Road 1605 - Block 216														
Town/ Village/ Governorate	Al-Muharraq/ Al-Muharraq														
School's Contacts	17340216	17342529	Fax	17345182											
School's e-mail	omer.pr.b@moe.gov.bh														
School's website	-														
Age range of students	6-12 years														
Grades (e.g. 1 to 12)	Primary				Middle				High						
	1-6				-				-						
Number of students	Boys	648				Girls	-				Total	648			
Students' social background	Most students are from low to average income backgrounds.														
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12		
	Classes	3	3	3	3	3	9	-	-	-	-	-	-		
Tracks	Grades	Distribution of classes on Tracks													
	Grade 10	-													
	Grade 11	-													
	Grade 12	-													
Number of administrative staff	9 administrative and 5 technicians														
Number of teaching staff	68														
Curriculum	Ministry of Education (MoE)														
Main language(s) of instruction	Arabic														
Principal's tenure in the school	One month														
External assessment and examinations	<ul style="list-style-type: none"> MoE examinations for mathematics in Cycle 2 and Grade 6 English. BQA National Examinations. 														
Accreditation (if applicable)	-														
Major recent changes in the school	<ul style="list-style-type: none"> An increase in the number of classrooms in Cycle 2 by adding 9 classes for Grade 6 in the academic year 2015-2016. New appointments in the academic year 2016-2017: <ul style="list-style-type: none"> School Principal Assistant School Principal 2 teachers for English and physical education. 														