



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Monitoring Visit Report

**Jaber Bin Hayian Primary Boys School
Al-Duraz – Northern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 3 May 2018

Date of last review: 8-10 May 2017

SG100-C3-Ma036

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the May 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

* The recommendations are included within the following report.

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to continue:

- Seeking the support provided by the concerned parties at the Ministry of Education (MoE) to ensure raising the overall performance of the school and taking the required measures to:
 - increase students' awareness and managing their behaviour
 - ensure continuous maintenance of school premises
 - address the shortfall of human resources represented by senior teacher for class teaching, a nurse and counselling team to match students' numbers.
- The implementation of an accurate self-evaluation of the school reality, and utilising its results in developing the strategic plan to ensure its focus on developmental priorities, and inclusion of accurate performance indicators and clear monitoring mechanisms
- Implementation of effective teaching and learning strategies to include:
 - students' acquisition of basic skills in all core subjects
 - effective assessment methods and utilising their results in supporting students of all categories in lessons and written works
 - class management to ensure productivity
 - students' active roles, self-confidence development and ability to take responsibilities.
- Providing extracurricular activities and programmes that meet the learning needs of all categories of students.

Additional remarks

- Address the shortfall in human resources represented by senior teachers for English and mathematics.

Appendix 1: Basic Information about the School

The school name (Arabic)	جابر بن حيان الابتدائية للبنين												
The school name (English)	Jaber Bin Hayian Primary Boys												
Year of establishment	1985												
Address	Building 287, Road 36, Block 542												
Town / Village / Governorate	Al-Duraz/ Northern												
School's Contacts	17693049						Fax			17690985			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	1-6				-				-				
Number of students	Boys	704			Girls	-			Total	704			
Students' social background	The majority of students are from middle and low income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	4	4	4	4	4	4	-	-	-	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in the academic year 2017-2018, represented by: <ul style="list-style-type: none"> - School Principal - School Assistant Principal - Arabic language senior teacher. - Gifted and talented specialist. • Five teachers as follows: (3) for Arabic, (1) for mathematics and (1) for English. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.